

Scholarship and Financial Aid Guide for Latinos in Indiana

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Scholarship and Financial Aid Guide for Latinos in Indiana

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Thanks to their commitment to educational equity, this guide is now in the hands of students, counselors, teachers, and families who work every day to carve a path toward a future full of opportunities. Their investment supports not only the printing of a document but also the strengthening of dreams, academic journeys, and vocations in service to our community.

We also want to extend our sincere thanks to the generous donors who make the *Tu Futuro* program possible, which aims to empower Latino youth through access to information, resources, and educational support:

- Lilly Endowment Inc.
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- Huntington Bank
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- The Mind Trust

To our Education team, thank you for your commitment and dedication in creating this guide. Your work reflects a passion for service and for transforming lives.

And finally, to the true protagonists of this effort: the students, counselors, teachers, and parents. You are the reason we do this work. With every page of this guide, we hope to accompany you on the path to higher education, personal growth, and the invaluable contributions each of you makes to our society.

Thank you for believing in the power of education. Thank you for building a fairer and more opportunity-filled future with us.

With gratitude,

La Plaza

Introduction

Dear Latino/a Student,

We are pleased to present you with this *Scholarship Guide*, specially designed to support you on your path to postsecondary education in Indiana. We know that navigating the world of scholarships and financial aid can seem complicated, which is why we created this resource with you, your goals, and your future in mind.

Here you'll find key information on how to apply for scholarships offered by the federal and state governments, universities, foundations, and other institutions. We also explain how to access different types of financial aid, including grants and student loans.

The guide is divided into two parts to make it easier to use:

- The **first part** explains the various financial aid programs and the steps to apply for them.
- The **second part** is a list of scholarships grouped by category—such as scholarships for Hispanic students, women, or those pursuing a career in education, among many others. This will help you quickly identify the opportunities that best match your profile.

We know you'll come across some new terms in this guide. To help you, we've included a glossary in Appendix K, where you can look up the meaning of important words. In Appendix B, you'll find a list of useful websites for finding more scholarships, and in Appendix I, contact information for people who are available to guide you. Also, remember that you can always reach out to La Plaza if you need additional support.

This guide will be updated regularly. If you find any errors, know of a new scholarship, or have suggestions to improve the guide, please don't hesitate to contact us at (317) 890-3292 or by email at tufuturo@laplaza-indy.org.

We're here to support you. Your education matters, and together we can help you achieve your dreams.

With appreciation,

La Plaza

What does Post-Secondary Education Cost?

When researching different universities, you'll notice that tuition costs can vary widely—from around \$10,000 to over \$45,000 per year.

- Public colleges and universities usually have lower tuition, especially for Indiana residents.
- **Private universities** generally have higher tuition, but they often offer generous financial aid and scholarships.

Even though the cost of a private institution might seem high, don't let the price discourage you. Many students receive scholarships and financial aid that significantly reduce the actual cost.

If you've completed Core 40 courses, have a strong GPA, and earned good scores on the SAT or ACT, you may qualify for academic scholarships—even at private universities.

Additionally, if your family has a low income and you are a U.S. citizen or legal resident, you may be eligible for state and federal financial aid, such as the FAFSA, 21st Century Scholars, or the Frank O'Bannon Grant.

Tip: There are many ways to combine scholarships, grants, and other forms of aid to make college more affordable. Explore all your options before ruling out a school based on cost.

If you do not qualify for much financial assistance and cannot afford a private school, don't stop dreaming. Indiana has many state schools that offer affordable tuition rates. You can take a few classes at a time or condense your classes into a shorter period of time, in order to make your studies more affordable.

Continue by considering and calculating sample college costs, Appendix J

What is Financial Aid?

Financial Aid is the term used to describe all types of financial assistance available to students. There are three types of aid: <u>scholarships</u>, <u>loans</u>, and <u>work programs</u>. *There are two sources of financial aid*:

- Private financial aid which is available to citizen or non-citizen, depending on the rules of the
 organization that is giving the aid; and
- **Government** financial aid is *only* available for citizens, permanent residents, and certain eligible non-citizens, such as refugees.

The largest source of financial aid is the federal government, followed by state government, college, and private organizations. On average, Hispanic students receive \$11,090 in financial aid annually. ²

Type of Financial Aid	Scholarships or Grants	Loans	Work Programs
Private Available to all students, regardless of documentation, at the discretion of the private organization	Merit and Need-based Scholarships from Foundations Universities Churches Businesses Not-for-profits Unions	Private student loans from a bank	Employer tuition benefit programs
Government-Sponsored Federal State Available only to U.S. citizens, permanent residents, and eligible non-citizens.	Merit and Need-based Grants or Scholarships	Government-subsidized student loans	 Work-study Government- sponsored educational benefits: volunteer or military service (e.g., VISTA, AmeriCorps, National Guard)

Important Details to Remember about Financial Aid

You must apply for the Free Application for Federal Student Aid (FAFSA®) each year you are enrolled at a higher education institution. We also encourage you to keep searching and applying for scholarships throughout college. It's a good idea to:

- Get organized and make a plan.
- ✓ Keep a financial aid file in a safe place where you store all copies of applications, documents, and communication, preferably organized by year.
- Make a calendar of all your deadlines.

Government Financial Aid

There are several government financial aid programs in the United States from federal and state governments. There *are three basic types:* **grants**, **work-study** programs, and **loans**. In order to apply for any of these programs, you must file a

FAFSA form each year. Visit https://studentaid.gov/h/apply-for-aid/fafsa for more information or contact us at La Plaza. Applications are available in Spanish.

What is a government grant? A grant is a gift; it does not need to be paid back. Grants are available from the federal government or state agencies. *There are two main federal government grants:*

- Pell Grant amounts can change yearly. For the 2024– 25 award year the max awarded was \$7,395.
- Federal Supplementary Educational Opportunity Grant (FSEOG) awards from \$100-\$4,000 according to need.

What if I am <u>not</u> a U.S. citizen or legal resident?

To qualify for U.S. government financial aid, you **must** be a U.S. citizen, permanent resident, or eligible non-citizen. For example, someone who is in the U.S. as a refugee, 'asylum granted,' or a T-visa. For more information, contact FAFSA 1-800-433-3243.

What is a work-study? This program provides part-time jobs, usually on campus. Work-study jobs are need-based and pay minimum wage or sometimes more. This money goes directly to your student account or to you.

What is a government-sponsored loan? A loan is an amount of money you get through a bank or the government that *has to be paid back*. Federal loans are the cheapest and allow the longest period of time to pay them back. Look at pages 6-8 for help understanding how loans work. Below is a comparison of the different federal loan programs available. ³

NAME	Subsidized Federal Loans	Unsubsidized Federal Loan	Federal PLUS (Parent Loan for Undergraduate Students) Loan
DEFINITION	Loans for which you are not charged inter- est until repayment begins		Loans for parents that have to be paid back sooner than the loans for students
AMOUNT	Varies	Varies	Can borrow up to the total amount due from school (after scholar- ships, grants, and other loans have been subtracted)
NEED-BASED	Yes	No	No
BEGIN PAYING	6 months after drop- ping below half-time status, graduation, or withdrawal	6 months after dropping below half-time status, graduation, or withdrawal	60 days after you receive the money
TIME TO REPAY	Up to 10 years	Up to 10 years	Up to 10 years
NTEREST RATE	Low, variable be- tween 3% and 8.5%	Low, variable between 5%and 8.5%	Higher, variable between 4% and 9%

What financial aid is available from the State of Indiana?

There are several state grants and financial aid programs 4:

- 1. **HIGHER EDUCATION AWARDS AND FREEDOM OF CHOICE GRANTS**. Funds for students attending public or proprietary colleges are called Higher Education Awards (HEA). Funds for students attending private colleges are called Freedom of Choice Grants (FOC). In the state of Indiana, The Frank O'Bannon Grant is an example of both an HEA and the FOC grant.
- 2. **ACADEMIC HONORS DIPLOMA AND CORE 40 GRANTS.** Academic Honors Diploma (AHD) and Core 40 (C40) grants are offered only to students who graduate from an eligible Indiana high school with an AHD and a GPA of 3.0 or with a C40 diploma and a GPA of 2.0 on a 4.0 scale.
- 3. **21ST CENTURY SCHOLARS PROGRAM**. Prior to the passage of HEA 1449-2023 (see below), you must have signed up for this scholarship in middle school and graduated from an Indiana HS with a GPA of 2.5. If approved for a 21st Century grant, when you graduate high school, you must enroll full-time in college, and abstain from criminal activity, and illegal use of controlled substances including alcohol throughout high school and college. You must also complete a series of required activities each year throughout high school. This is a full-tuition scholarship that can only be used at eligible Indiana colleges.

After the passage of House Enrolled Act (HEA) 1449-2023, current 7th and 8th grade Hoosier students who are financially eligible for Free and Reduced Price Lunch will be automatically enrolled in the 21st Century Scholars Program. Parents and guardians of eligible students no longer need to complete an application for their student to participate. Students who are automatically enrolled in the 21st Century Scholars program must meet all requirements to obtain the scholarship upon graduation.

- 4. **NATIONAL GUARD SUPPLEMENT GRANT PROGRAM (NGSG).** Students must be on active drilling status in the Indiana Air or Army National Guard and must not have been AWOL during the 12 months prior to enrollment. This grant can be applied toward certain tuition and fees only at Indiana public colleges for either part-time or full-time students.
- 5. **PART-TIME GRANT PROGRAM.** At certain colleges, students enrolled less than full-time may be eligible for a Part-Time Grant. For more information, contact the financial aid office of your college.
- 6. **STATE WORK-STUDY PROGRAM**. This program helps students get work experience and earn money for college. The student is responsible for finding an eligible employer such as a state government agency, city or local government office, public library, or college.

How do I qualify for Indiana state financial aid?

There are four general requirements to qualify for all Indiana state financial aid:

- 1. Be a US citizen/permanent resident and legal Indiana resident and must remain so during the academic year
- 2. Complete the FAFSA by April 15th state of Indiana and June 30 federally
- 3. Show financial need
- 4. Be an undergraduate student working on your associate's or bachelor's degree.

The FAFSA will open this year October 1st for the 2026-2027 school year. By completing the FAFSA and filing it by April 15th you automatically apply for the Indiana scholarships. However, apply as soon as you can to be eligible for the most amount of financial aid!

Your college's financial aid office will advise you if you received any of these awards. 21st Century scholarship have their own application process to be completed each year.

To learn more about Indiana State financial aid, check their website at:

https://www.in.gov/che/state-financial-aid/state-financial-aid-general-information/

Student Loans

What is a student loan³?

Banks offer what are called Student or Education Loans. The government also has education loan programs. Government loans and bank loans help students pay for school-related expenses not already paid for by scholarships or other sources of financial aid. People often think loans are the least desirable financial assistance because you will need to **re-pay** the total amount borrowed <u>plus</u> interest. However, a loan may help you finish your education sooner so you can begin your career. ⁵

How expensive are loans? Pay attention to *interest*, which is the amount the bank or government charges for borrowing the money. You have to pay the loan amount (also called the *principal*) and the interest. Interest is calculated as a *percent* of the loan. Some loans have a *fixed* interest rate, meaning that the interest rate will not change the entire time you are paying back your loans

What if I am <u>not</u> a U.S. citizen or legal resident?

Any student, regardless of citizenship status, is able to borrow money for their education, provided he or she meets requirements of the lender. Undocumented students may be able to get private student loans from banks with the help of a co-borrower who is a citizen or permanent resident. Read more about these private loans on the next page, and take time to understand how loans work.

and you will probably be billed the same amount each month. Others, however, have a *variable* interest rate that may increase or decrease during your repayment period. This affects how much you owe and you may not be able to predict your bills from year to year. There is a complicated formula to figure out how much interest you have to pay, but all of that is calculated by the government or bank. Below are two examples to show how interest and repayment period affects how much money you will have to pay.

First, let's imagine that you have a loan for \$10,000 with a 5% <u>fixed</u> interest rate to be paid over 10 years. Your monthly payment will be \$106.07. At the end you will actually pay a total of \$12,727.70 (\$10,000 for the loan and \$2,727.70 in interest).

Loan: \$10,000 Monthly Payment: \$106.7

Interest: 5% Total Payments: \$10,000 loan + \$2,727.70 interest

Repayment Period: 10 years

Now let's say you can pay more than \$106.07 each month. You want to pay \$188.71 each month. How long will it take you to pay off your loan plus interest? It will take only 5 years. Also, you will not be paying as much in interest. Because you only take 5 years to pay off your loan, you only have to pay \$1,322.76 in interest instead of \$2,727.70.

Loan: \$10,000 Monthly Payment: \$188.71

Interest: 5% Total Payments: \$10,000 loan + \$1,322.76 interest

Repayment Period: 5 years

We <u>HIGHLY</u> discourage students from turning to personal bank loans to pay for college. However, if you need to take out loans, federal loans are almost always a better option.

How do I choose a loan?

Be careful when choosing loan programs because some have very high interest rates, which means you have to pay more money. Government interest rates are considered low and usually do not go above 10%. [You can study the table on page 4 to see interest rates and terms for government loans.] Loan amounts can vary depending on the cost of your school and which the type of loan you take out (government vs private bank loan).

How long will I have to repay the loan?

For most student loans you do not have to start paying immediately after receiving the money. This is called *deferred* repayment. Usually you have to start making payments 6 to 9 months after graduation, withdrawal from school, or dropping below half-time status.

The Federal PLUS Loan for parents begins repayment much sooner since it is a loan to the parents and not the student. You can usually choose how long you want to take to repay the loan—the *repayment* period. When you begin receiving bills in the mail, they will indicate the smallest amount you must pay. The minimum payment is usually based on a 10-year repayment period, meaning that if you pay the smallest amount each month it will take you 10 years before completely paying off your loan. However, if you want to pay more than that, you can. This will help you pay off your loan sooner and with less interest.

Consolidation. Each loan you accept generates a separate bill. If you get one loan each semester of school and you complete four semesters, then you will eventually have 4 different bills each month. When 2 or more of your loans are combined and made into one loan, it is called *consolidation*. If you consolidate your loans, you can reduce your separate monthly payments into one monthly payment. You may also be able to lower the total amount of interest you must pay and that makes your monthly payments smaller than when there were 4 separate bills. It is also a good idea to borrow money from the same bank and they will help you consolidate your loans automatically.

How do I apply for a loan? 3 & 5

Government Loans. Any government-sponsored program will require that you be a citizen, permanent resident, or qualified non-citizen. You must file a *FAFSA* form each year you take out a new loan. Some government loans are based on financial need and are available only to students whose household income is below a certain level. Other loans are available to any student regardless of how much money their family makes. Loans are also available for parents who help you pay for school, but these loans cannot be deferred.

Private Loans. Private bank loans require that you have employment, residency, and credit history. If you do not meet *all* of the requirements, you will need a *co-signer (also referred to as co-applicant or co-borrower) who does* and who will sign the loan in addition to you. The co-signer will not receive bills, but if you do not make your loan payments this person will be responsible for paying it for you. If you are a temporary resident or undocumented, you will need a co-signer who is a U.S. citizen or permanent resident. We do not recommend students take out private loans since ewer protections and are often more expensive and offer fewer protections.

Be aware that private loans often include origination fees. Usually the loan check will be sent directly to you, and it's your responsibility to pay your school bills. Each bank has different policies, especially concerning interest rates, repayment periods, and when repayment begins. It would be best to ask different banks what they can offer so you get the best deal available! It is important that you get all of the details of your loan directly from the loan officer at your lending institution.

Important Details about Student Loans

Before applying for a loan for your studies, it's important to understand how they work and the responsibilities involved. Here are some key tips:

- ⇒ **Be organized and keep your own records.** Track all documents related to your loans: contracts, interest rates, payment dates, etc.
- ⇒ **Borrow only what you really need.** Remember that every loan must be repaid with interest. Avoid taking on more debt than necessary.
- ⇒ **Find out about the interest rate.** Ask what the loan's interest rate is—the lower, the better. Also, find out whether it's a fixed or variable rate. If it's variable, the rate may change over time, and you'll receive notifications by mail.
- ⇒ Maintain a good credit history. Many banks offer better interest rates to those with good credit. Make sure to pay your bills on time and use credit responsibly before applying for a loan.
- ⇒ **Know when repayment begins.** Be sure you understand when payments start. Sometimes you can wait until after graduation, but not always.
- ⇒ **If you stop studying, repayment may begin right away.** If you withdraw, graduate, or are on academic probation and no longer a student, you may be required to start repaying your loan immediately

What About Work Programs?

It's not easy to balance work and study. Some students must work in order to pay for school. Here is a list of some of the companies that can help you along the way:

1. Eli Lilly and Company- https://careers.lilly.com/us/en/

Benefits: Medical, Dental, Vision, Prescription benefits are effective on your first day of employment. Paid vacation- starting annually at 120 hours (prorated based on start date). \$3,000 sign-on bonus.

Education: Lilly supports employee continuing education through several programs, including a U.S. tuition assistance program available to all full-time employees and sponsored graduate degree programs available to a smaller number of individuals.

2. FedEx - http://www.fedex.com/us/careers

Hourly and full-time jobs available.

Benefits: Medical, dental and vision benefits after a short waiting period. Generous paid time off program. Valuable employee discounts on things like cell phone plans, electronics, cars and restaurants.

Education: education assistance plans depend on position. \$5,250 tuition reimbursement every year with no lifetime cap! All employees are eligible for this awesome benefit on their first day of employment (FedEx Ground)!

3. Chipotle- https://jobs.chipotle.com/benefits

Benefits: All crew members are eligible for the Anthem Preventive Plus, Delta Dental PPO plan and EyeMed PPO vision plan. Get more info on Cultivate Me. They also offer a 401K match towards your contributions after your first year. As well as, paid time off and annual bonuses.

Education: Receive 100% tuition paid for select programs. 300+ programs from 20+ schools, colleges, and universities available in areas like technology, business, healthcare, and more.

4. Target – https://corporate.target.com/careers/

Benefits: Offers eligible team members comprehensive health benefits and programs, which may include medical, vision, dental and more, to help them and their families take care of their whole selves. Matching contributions for TGT 401(k) plan with up to 5% of eligible earnings.

Education: 100% tuition paid for select programs. 250+ programs from 40+ schools, colleges, and universities available. Online classes with flexible start dates are available.

5. UPS - http://www.upsjobs.com

Considered in the top 50 companies to work for according to LinkedIn.

Benefits: fixed working schedule, hourly working options, weekends and holidays, paid vacation. Education: \$25,000 available to eligible employees who participate in UPS's Earn & Learn program (lifetime maximum); access to student loan programs from very beginning of employment.



Scholarships

What is a scholarship ⁶**?** A scholarship (or grant) is a monetary gift given to students who meet a set of requirements, such as having a GPA above 3.0, or demonstrating financial need. You do **not** have to pay scholarship money back to the organization that gave it to you. Scholarship money helps to pay your tuition and expenses, such as housing and books, at technical school, college or university.

Who offers scholarships? Scholarships are available from many different organizations:

- Federal, state and local governments
- Private companies and foundations
- Professional associations
- And other non-governmental groups—such as churches, social clubs, unions, charities, or your parents' place of employment.

Also, every **college** offers its own scholarships. Be sure to check with your high school counselor or coach and the colleges/universities you are considering to find out about these opportunities.

See a list of scholarships in Appendix A

How do I use the scholarship money to pay for school?

You will receive a bill shortly after you register for classes. Many scholarships will go directly to the school, and you should see the scholarship amount subtracted from the total bill. If the scholarship is less than the total bill, you must pay the remaining amount. If there is extra money after paying the bill, you will receive a refund. Your refund can be used for other school expenses such as books, computer, office equipment,

What if I am not a U.S. citizen or legal resident?

You can still earn scholarships. While you are not eligible for any U.S. government–funded scholarships, there are many **private** scholarships for students who are not citizens or legal residents and do not have a SS#.

This symbol \mathcal{H} is used to identify scholarships that **do not** require U.S. citizenship or permanent residency. These are open to students with DACA or undocumented students or both. You will need to read and follow all the same requirements as any applicant. The symbol

is used if a scholarship does not specify residency requirements.

Many college-based scholarships do not require citizenship because they are funded by private donors. Work with a knowledgeable admissions counselor or financial aid advisor at the college of your choice who can recommend the scholarships that you are eligible for. Contact information is in Appendix I.

Warning: Never apply for a scholarship or college admission using false information. Never claim you are a citizen when you are not. If you do, you can be permanently barred from legal entry in to the US.

gas, groceries, etc. Some scholarships will come in the form of a check directly to you, and it will be your responsibility to pay your school bill. Other scholarships require you to pay your tuition/expenses and then present the organization with your receipts. Then the scholarship organization will send you a check for that amount. Each scholarship program will explain to you its procedures for giving you the money.

How Do I Prepare for Scholarship Requirements? Scholarships are competitive, and your goal is to show that you have the best qualifications to receive the scholarship based on the requirements described below. The requirements will vary depending on the specific scholarship you are applying for, but many of the programs have similar requirements. Here are some common scholarship requirements. Note that some requirements, such as a Community Service Record, involve keeping a written record of your activities throughout high school.

- 1. **Good Grades.** Many scholarships are merit-based, and the most important qualification is high grades. Most applications require a Grade Point Average (GPA) ranging from a 2.5 to 3.8 on a scale of 4.0. It also helps if you have taken advanced courses, such as Advanced Placement or International Baccalaureate, that can boost your GPA. Keep track of your GPA so you know what you are eligible for. Many require at least a 3.0 GPA so aim to stay above that.
- 2. **Transcripts**. In order to prove your GPA, you will need to request official copies of your high school transcript from your school's guidance office to submit with your application. Many schools now send transcripts electronically directly to colleges or scholarship organizations. If the scholarship accepts electronic delivery, have it sent to the address or platform listed and keep the confirmation. If a printed copy is required, the official transcript will come in a sealed envelope. **Do not open it!** Submit it with the rest of your scholarship application. Some scholarships accept an unofficial transcript for the initial application, but will require the official one if you are selected. Request it early to meet deadlines.
- 3. **COMMUNITY SERVICE RECORD (CS).** Your record of providing any kind of service to your community versus another applicant's record of community service can make a difference to the scholarship committee when deciding who is more qualified. Be in the habit of searching for community service opportunities at your school, place of worship, a nearby community center, etc. and schedule community service into your calendar each month. You can use the My Community Service Record form in Appendix D.
- 4. **EXTRA-CURRICULAR ACTIVITIES**. Any activity that you engage in other than being in class is considered an extra-curricular activity. This includes any club or organization within your school or the local community, such as a sports team, band, National Honors Society, or Tu Futuro. Scholarship committees are looking for applicants who have invested time outside of class in leadership roles while still maintaining an above-average GPA.
- 5. LETTER OF RECOMMENDATION (LOR). Always be sure to establish good communication with your teachers, employers, and counselors. This means developing and maintaining good relationships with those people who can provide evidence of your efforts in class, your dedication to your education, and your commitment to your community. These are the people who can write a letter to a scholarship committee recommending you for the desired scholarship. Some applications require two, three and even four LoRs. When you ask for a LoR, it is best to give the person information about the scholarship for which you are applying and information about yourself (either your resume or a paragraph describing yourself, your efforts at school, your extra-curricular activities, and community service). Turn to Appendix G, for some guidelines requesting an LoR.
- 6. **ACT / SAT TEST Scores**. When you are preparing to take these college aptitude tests, do not hesitate to send your scores to the different institutions where you might apply. Check with your high school counselor to register for these tests early. Apply for a fee waiver if you do not have the money to pay for the test. There are practice booklets to help you prepare for the tests. Take the test early, so you can re-take it if you need to improve your scores. Check www.act.org and www.collegeboard.org for more information.

- **7 ESSAY.** Depending on the instructions given with the scholarship application, you will be expected to write an essay on a given topic or answer a set of questions in essay form. Be sure to prepare yourself and learn the components of a good essay. The length of each essay depends on the scholarship to which you are applying. Turn to Appendix C for a guide in writing a good essay.
- 8. **RESUME**. Some scholarships ask students to write a resume, or a summary of the student and his/her achievements. Turn to Appendix F to find the Student Resume Guide.
- 9. **EVIDENCE OF FINANCIAL NEED.** Your parents' income and your income information is needed to determine what type and how much aid you are eligible for. All government aid and some scholarships require you to complete the FAFSA form. When you complete your FAFSA form, you will receive a Student Aid Report (SAR). The SAR will determine your Student Aid Index (SAI), which is a number that institutions use to calculate your financial need. The SAI is not the amount you or your family must repay and may even be a negative number. If you are unable to fill out the FAFSA, some scholarships accept your W2 forms to prove income.

NOTE: Some scholarships will allow alternative forms of financial need evidence, such as a copy of your Tax Return (people without documents can pay taxes using their ITIN numbers) or by simply filling in the FAFSA with W-2 and Tax Return info, and submitting it with the application rather than having the FAFSA formally processed.

10. **INTERVIEW.** Some scholarships require you to interview with the people who will be choosing the scholarship winners. There are a few key things you can do to prepare yourself for these interviews.

First, be ready to talk about your background, academic achievements, college choice, career goals, and any other information included in your application. Interviewers may not remember every detail, so it is fine to repeat things you already wrote. Practice your answers in advance, be honest, and remember that if you do not know something, saying "I don't know" is completely valid.

Second, make sure you are not late to your interview. Find out how to get to the interview location before you leave home so you do not get lost. You can also do a practice trip to see how long it takes to get there.

Third, dress appropriately as if you were applying for a job. Avoid clothing that is too casual or too dressy; no party outfits.

Finally, be courteous and respectful to the people interviewing you. Make eye contact, introduce yourself, and offer a firm handshake. Speak clearly when answering questions. If you feel nervous, take a deep breath before responding. Remember that the goal of the interview is to get to know you and to help you.

Who can help you find scholarships?

Your high school counselor will receive information about new scholarships as they come out. Often they will be posted on your school website under the "guidance" link, or information will be posted outside of your school guidance office.

The Tu Futuro program offers personal help finding scholarships through workshops, application drives and one-on-one meetings.

Appendix

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Appendix A

Reading the Scholarship Information in this Guide

This guide has descriptions of some scholarships you can apply for **if you meet their specific require-ments**. New scholarship programs become available on a regular basis. Appendix B lists internet sites where you can search for more scholarships. Each scholarship entry has some basic information that will help you decide if you should apply for it. If you have any questions regarding the information provided, please call La Plaza's staff at (317) 890-3292 or the specific scholarship organization directly. The example below explains what each line of the scholarship entry means.

Name: Refers to the name of the scholarship or grant program.

Source: The name of the organization or foundation that provides the money for the scholarship or grant.

Target: A description of the type of students for whom the scholarship is available.

Deadline: Indicates the date that the application is due. Usually that means it <u>must arrive</u> at the organization by that date, unless it says "postmark by."

Requirements: These requirements vary from one scholarship to another and may include GPA, grade level in high school or college/university/technical school, number of letters of recommendation (LoR), citizenship or residency status, and essays required.

Amount: Indicates the amount of money you can receive for the scholarship.

Contact: Provides information that will help you contact the scholarship organization to request and submit the scholarship application. Check the organization's <u>website</u> to learn as much as you can about the scholarship program and how to apply. Sometimes applications can be submitted online.

Below is a **key** to remind you what certain abbreviations and symbols mean when you are reading the scholarship information. Remember to watch for the symbol ***** to locate scholarships that are available for DACA students and/or undocumented students. This symbol ***** is used when it is not determined whether citizenship or permanent residency will be a requirement. Some programs may change their requirements from time to time. Check with the contact person or organization. The key looks like this:

Some scholarships may fall into more than one category. When this happens, you will see the name of the scholarship and the page number where you can find all of the detailed information. For example, the American Chemical Society's Scholar Program is for students of Hispanic heritage with a science major. You will find this scholarship listed under *both* Hispanic Heritage and Engineering/Science/Health. In the Hispanic Heritage category on page A9, the scholarship is listed as shown below.

Name: Scholars Program
See Page A18

The rest of the information for this scholarship will be found on page A18 in the Engineering/Science/Health category.

Appendix A

Nomination-Based Scholarships

The following scholarships require a teacher's or counselor's recommendation of a student who has met certain high achievement requirements.

Name: Gates Millennium Scholars
Source: Bill and Melinda Gates Foundation

Target: Outstanding minority HS Seniors from low-income households

Deadline: September 15, 2025 (Consult the web page to find more information)

Requirements: 3.3 GPA or better on 4.0 scale

From at least one of the following ethnicities: African-American, American Indian/Alaska Native*, Asian

& Pacific Islander American, and/or Hispanic American

US citizen or legal resident

Meet the Federal Pell Grant eligibility requirements Must plan to enroll full time for 4 years at a university

Amount: Varies

Contact: 1-877-690-4677

Gates Millennium Scholars

P.O. Box 1434 Alexandria, Virginia 22313 https://www.thegatesscholarship.org/scholarship

Name: Lilly Endowment Community Scholarships Source: Central Indiana Community Foundation

Target: Students who demonstrate financial need, motivation and/or a high level of responsibility through

school, community, family, and/or extracurricular activities

Deadline: Consult the web page to find more information.

Requirements: Must be resident of Marion or Hamilton County

Minimum GPA 3.0

Must be nominated by their school

Plan to pursue a full-time baccalaureate starting at any accredited Indiana college/university.

12 full tuition scholarships for Marion County students and 4 full tuition scholarships for Hamilton County students. Additional smaller scholarships available for finalists but are not chosen for the full

tuition scholarship.

Amount: Varies based on need
Contact: www.cicf.org/scholarships

Janeen Butler janeen B@cicf.orgor scholarship@cicf.org

Name: AIA Diversity Advancement Scholarship

Source: The American Institute of Architects/ American Architectural Foundation

Target: HS seniors, 1st year university students, or community college students who plan to study architecture

in a NAAB-accredited program

Deadline: Consult the web page to find more information.

Requirements: United States citizen, Minimum 3.0 GPA, Evidence of financial need; Resume, Personal Essay, a port-

folio of 3-5 works, A minimum of two and a maximum of three LoR
Plan to enroll or currently enrolled in an accredited architecture program

Amount: Up to \$20,000 total over a course of 5 years

Contact: https://architectsfoundation.org/our-programs/architecture-scholarships/the-diversity-advancement-

scholarship/

The American Institute of Architects

1735 New York Ave, NW Washington, DC 20006-5292

Appendix A

Community Service Scholarships

The following require a number of hours providing service to local community agencies and/or communities as a whole.

Name: "Pays to Do Good" Scholarships

Source: DoSomething.org

Target: Students who have demonstrated a commitment to bettering our society

Deadline: Varies by scholarship (Dec 2025 - Jan 2026)

Requirements: Each application is different with its own requirements and deadlines

When you apply, you will help raise awareness about issues such as equity & justice, climate & sus-

tainability, and safety & wellbeing.

Amount: Varies, \$1,000- \$2,500

Contact: https://dosomething.org/pays-to-do-good

helpme@dosomething.org

(212) 254-2390

Name HACER Hispanic American Commitment to Educational Resources- See Page A3

Name: Horatio Alger Indiana Scholarship Program

Source: Horatio Alger Association of Distinguished Americans **Target**: Student who has overcome great obstacles in his/her life

Deadline: Varies by scholarship (Dec 2025 - Mar 2026)

Requirements: High school senior with plans to complete a bachelor's degree;

financial need (family income less than \$55,000); US citizen Involvement in extra-curriculars and community service

LoR; Official Transcript; 2.0 GPA

Amount: Ranges

Contact: https://scholars.horatioalger.org/about-our-scholarship-programs/state-scholarships/

(844) 422-4200

Horatio Alger Scholarship Programs, PO Box 4030

scholarships@horatioalger.org

Name: Equitable Excellence Scholarship

Source: Equitable

Target: Students who demonstrate courage, strength and wisdom as shown by community impact through

volunteer service

Deadline: The program is currently closed. Information for the 2026 program is tentative and subject to

change. (Consult the web page to find more information)

Requirements: Be current high school seniors who plan to enroll full-time in an accredited two- or four-year college or

university in the United States for the entire upcoming academic year.

Be a United States citizen or legal resident living or claiming residency in one of the 50 U.S. states,

District of Columbia or Puerto Rico.

Be willing to provide a release to publicize their identities and information about their achievements

along with photographs for use in Program promotion/information.

Varies (\$2,500, \$10,000 or \$25,000)

Amount: https://learnmore.scholarsapply.org/equitableexcellence/



Hispanic/Latino Scholarships

The following require the applicant to be of Hispanic/Latino descent and/or have at least one parent who is of Hispanic/Latino descent.

Name: McDonald's HACER® National Scholarship

Source: McDonald's

Target: Hispanic and Latino college-bound high school seniors with a minimum 2.8 GPA, eligible to attend a

two- or four-year college, university or vocational/technical school with a full-time course of study.

Must be a legal U.S. Resident, U.S. Citizen or a DREAMER/DACA recipient.

Deadline: Consult the web page to find more information)

Requirements: Transcript, Personal statement, LoRs, List of community service projects.

Amount: Tier 1 recipients are awarded up to \$100,000. Tier 2 recipients receive \$20,000 or \$10,000 and Tier 3

recipients receive \$5,000.

Contact: https://www.mcdonalds.com/us/en-us/community/hacer.html

Name: 2025 Indiana Latino Institute Scholarship \mathfrak{H}

Source: Indiana Latino Institute. Inc.

Target: Students must be between the ages of 17 and 25 at the time of submission. Preference given to Lati-

no students who are first generation college students.

Deadline: May 31 of the year in which the scholarship is granted. (Consult the web page to find more

information)

Requirements: Not a 21st Century Scholar, Did not receive this scholarship last year, Is not an international student

Must be attending a college/university in Indiana to be eligible. Essay, Transcript, and Resume.

Minimum 2.7 GPA

Amount: \$1,000

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Contact: https://indianalatinoinstitute.org/programs/education/scholarships/

Name: Dr. Juan Andrade Scholarship for Young Hispanic Leaders

Source: United States Hispanic Leadership Institute

Target: Hispanic students who are enrolled or accepted in a four-year institution in the US and demonstrate

financial need.

Deadline: December 30, 2025

Requirements: Two essays, Transcript, 2 LoRs, Resume, Portrait Picture

Attend USHLI National Conference in Chicago, IL

Amount: \$1,000 for a 4 year institution or \$500 for a 2-year institution

Contact: https://www.ushli.org/dr-juan-andrade-jr-scholarship-for-young-hispanic-leaders/

(312) 427-8683; info@ushli.org

USHLI, 431 S. Dearborn, Suite 1203 Chicago, IL 60605

Name: EducationDynamics Minority First Generation Scholarship

Source: EducationDynamics

Target: All minority applicants who are the first in their families to go to college.

Deadline: Consult the web page to find more information

Requirements: At least 17 years of age, and are pursuing an associate's or bachelor's degree at an accredited post-

secondary institution of higher learning, or are pursuing a certificate program. Written essay about a

unique challenge they are facing as a current or prospective college student.

Amount: \$10,000

Contact: https://www.myscholarship.app/EDDY

EDDY@educationdynamics.com

tel:8885672008

Cummins First Generation Women of Color

Name: Cummins First Generation Women of Color Scholarship

Source: Society of Women Engineers

Target: Female applicants who plan to attend an HBCU (Historically Black College or University) or HSI

(Hispanic Serving Institution).

Deadline: January 31, 2026

Requirements: Non-freshman students must have a minimum 3.0 GPA and freshman students must have a minimum

3.5 GPA. Candidates from under-represented groups and those with financial need are preferred. Eligible majors must relate to Computer Science, Information Sciences/Technology, Manufacturing

Engineering, or Security.

Amount: \$2,500

Contact: https://scholarships360.org/scholarships/search/cummins-first-generation-women-of-color-scholarships/

Name: Single Parent Household Scholarship

Source: For A Bright Future

Target: Preference to underrepresented and underprivileged exceptional students raised in a single-parent

household or students who are single parents themselves and pursuing a degree in education, STEM

(Science, Technology, Engineering, Mathematics), and sustainability.

Deadline: Opens on April 1st, and closes June 30th (Subject to change, verify in the FAQ section)

Requirements: To qualify, candidates must demonstrate academic excellence and involvement in their community or

workplace. Candidates must be enrolled or have received an acceptance letter when applying for a

scholarship. Write the requested essay. Grade point average above 3.0.

Amount: The Parent Board determines the award amount, which depends on the applicant's financial need and

can be up to \$10,000.

Contact: https://www.forabrightfuturefoundation.org/scholarships

contact@forabrightfuturefoundation.org

Name: INTESOL Wendy Wildman Long Scholarship

Source: Numerous scholarships available. Not all require U.S. citizenship/permanent residency. Check the

Target: website to see which ones you qualify for. Central Indiana Community Foundation

Deadline: Current high school seniors or college students

Requirements: November 2025 to February 2026. (See website for specific 2026 dates)

Two LoRs, two essays, and evidence of leadership/CS are required for the application. Each scholar-

ship has other specific requirements; see the scholarship guide on the website.

Amount: Varies

Contact: https://www.cicf.org/scholarship/intesol-wendy-wildman-long-scholarship/

scholarships@cicf.org (317) 631-6542 ext. 279

Central Indiana Community Foundation

615 N. Alabama St, Ste. 119, Indianapolis, IN 46204

You must register for a profile at the CICF website!

Name: HSF/General College Scholarships
Source: Hispanic Scholarship Fund

Target: HS seniors and undergraduate students with Hispanic heritage Deadline: Feb 2025 (Consult the web page to find more information)

Requirements: 3.0 GPA for high school, 2.5 GPA for college students

Accepted and enrolled full-time at a accredited institution

Must complete the FAFSA US citizen, legal resident or DACA All majors accepted, emphasis on STEM

Open to high school seniors, undergraduates, community college students, and graduate students

Amount: \$500—\$5,000

Contact: https://www.hsf.net/scholarship

1411 W 190th St, Suite 700 Gardena, CA 90248 310-975-3328

Name: Central Indiana Community Foundation Scholarships

(Numerous scholarships available. Not all of them require US citizenship/permanent residency. Check

website to see which ones you qualify for.)

Source for La Plaza Scholarship Fund and Mexican Scholarship Fund.

Source: Central Indiana Community Foundation **Target:** Current HS seniors or college students

Deadline: November 2025 to February 2026 (Consult the web page to find more information)

Requirements: 2 LoRs, 2 essays, and evidence of leadership/CS needed for application. Each scholarship has other

specific requirements—please refer to scholarship guide on website

Amount: Varies

Contact: http://www.cicf.org/scholarships

scholarships@cicf.org (317) 631-6542 ext. 279

Central Indiana Community Foundation

615 N. Alabama St, Ste. 119, Indianapolis, IN 46204

You must register for a profile at the CICF website!

CICF website!

Name: La Plaza Scholarship Fund

Source: Central Indiana Community Foundation

Target: Indiana students of Hispanic descent pursuing higher education at an Indiana college or university

Deadline: February 1, 2026

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Requirements: Student of Hispanic descent, plans to enroll in 2-year or 4-year institution, HS senior or college stu-

dent, GPA 2.7, Financial Need, CS, HS Transcript,

LoR, Essay

You must register for a profile at the

DACA or Undocumented eligible

Amount: \$2000, renewable for 4 years Contact: http://www.cicf.org/scholarships

scholarships@cicf.org (317) 631-6542 ext. 130

Name: Opportunity Scholarship

Source: TheDream.US

Target: Undocumented students who live in states where they effectively have no access to college – either

because they face paying out-of-state tuition or because their state will simply not admit them into its

universities.

Deadline: Consult the web page to find more information

Requirements: You are undocumented and came to the United States before November 1, 2019. Came to the United

States before the age of 16. Have significant unmet financial need; GPA of 2.5 or better on a 4.0 scale. Intend to relocate and live on campus and enroll full-time in a bachelor's degree program at an

Opportunity Partner College in the Fall term of the 2025-2026 academic year.

Amount: The Opportunity Scholarship Award will cover your tuition, fees, on-campus housing, and meals at one

of our Partner Colleges out of state up to a maximum of \$100,000 for a bachelor's degree.

Contact: TheDream.US@applyISTS.com

1-855-376-7076 and ask for the TheDream.US National Scholarship Program.

Name: Hispanic Engineers National Achievement Awards (HENAAC)

See Page A14

Name: Global Citizen Scholarship

Source: MPOWER

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Target: Scholarships awarded annually to international and DACA students enrolled at schools MPOWER

supports.

Deadline: January 31, 2026

Requirements: Be accepted at, or enrolled in, a full-time degree program at a U.S. or Canadian school that MPOWER

supports, and protected under the Deferred Action for Childhood Arrivals (DACA).

Amount: One \$10,000 grand prize scholarship and two \$2,000 scholarships **Contact:** https://www.mpowerfinancing.com/scholarships/global-citizen

202-417-3800

1101 Connecticut Ave. NW Suite 900, Washington, DC 20036

 \mathbb{H} Name: Mexican Scholarship Fund

Source: Central Indiana Community Foundation

Target: Students of Mexican descent pursuing higher education

Deadline: February 1, 2026 Requirements: GPA of 3.0

Demonstrate financial need, HS transcript; LoR

List all school and community activities and honors over the past 4 years.

Essay: Describe what your Mexican heritage means to you, OR please describe your involvement with

the Hispanic community.

Amount: \$8,000 (\$2,000 per year for 4 years)

Contact: www.cicf.org/scholarships

scholarships@cicf.org You must register for a profile at the (317) 631-6542 ext. 279 **CICF** website!

Central Indiana Community Foundation Attn:

Scholarship Program

Name: HACU Scholarship Program (multiple scholarships)

Source: The Hispanic Association of Colleges and Universities (HACU)

Target: All students regardless of immigration status.

Deadline: Applications for Spring 2026 are now open. Consult the web page for more information Requirements: Must be a graduating high school or will earned a high school equivalency diploma this 2024-2025

academic school year. Intend to enroll at a HACU-member institution in the spring 2025 semester/ term of the 2024-2025 academic year. Demonstrate financial need if required by the scholarship sponsor, typically determined by the FAFSA application or State/Institutional Aid application (non-citizen

students who are not eligible to complete the FAFSA).

Amount: Varies by scholarship

Contact: https://www.hacu.net/hacu/Scholarships.asp

Scholarship@hacu.net

Name: Scholarship America Dream Award \mathbb{H}

Source: Scholarship America, Inc.

Target: College undergraduates with a significant financial need Deadline: Consult the web page to find more information)

Requirements: Be at least 17 years of age. Please note high school seniors are not eligible.

Be U.S. citizens, U.S. permanent residents (holders of a Permanent Resident Card), or individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program (DACA). Current college undergraduates who plan to enroll in full-time undergraduate study at an accredited two- or four-year college, university or vocational-technical school in the United States for the entire 2025-2026 academic year. Be studying to obtain their first Associate's or first Bachelor's degree.

Have a minimum cumulative grade point average of 3.0 on a 4.0 scale (or its equivalent).

Demonstrate financial need.

Amount: Up to \$10,000

Contact: Scholarship American Dream Award Program Manager dreamaward@scholarshipamerica.org

507-931-1682

https://scholarshipamerica.org/students/browse-scholarships/

Name: SADCO Scholarship Program

Source: SADCO: Sociedad Amigos De Colombia

Target: Indiana resident HS Senior or undergrad pursuing associate's or bachelor's degree that is of 1st, 2nd,

or 3rd generation Hispanic heritage

Deadline: February 1, 2026

Requirements: Letter of Recommendation, Essay

Accepted to accredited institution

Positive leadership ability and demonstration of responsibility 3.0 GPA, demonstrate financial need and community service

Amount: Not listed

Contact: http://www.cicf.org/scholarships

information@sadco.org (317) 767-7927 SADCO, P.O.Box 1141

SADCO, P.O.Box 114 Carmel, IN 46082 You must register for a profile at the

CICF website!

Name: SHPE Indiana Rolls Royce Engineering Scholarship

Source: SHPE Indiana/ Rolls Royce

Target: Hispanic high school seniors or college students interested in a career in engineering.

Deadline: TBD. Application open. Please check the website.

Requirements: US Citizen/Residency/DACA required. Cumulative grade point average (GPA) of 3.0 or better for the

scholarship. A GPA of 3.0 or better is required to be considered for an internship or co-op position with Rolls-Royce. Accepted to or enrolled in a university/college in the state of Indiana. Letter of recommendation from counselor, teacher, professor or member of the community (not a family member). If high school student, submit an official transcript and college acceptance letter. If college student,

submit an official transcript from the college you are attending.

Amount: Varies

Contact: https://www.shpe-indiana.org/scholarships/

shpe.indiana@gmail.com

Art, Poetry, and Essay Contests

Name: Naomi Rabb Winston Scholarship in Two-Dimensional Art

Source: The National Society of Arts and Letters

Target: The scholarship funds are for private study, special training or personal advancement in the appli-

cants' chosen art fields.

Deadline: February 1, 2026

Requirements: Applicants must demonstrate exceptional talent and promise of future success. Be a citizen of the

United States. Be at least 16 years old, but not older than 22 by March 1, 2025. The art works must be original and created by traditional methods. Applicant must submit a flash drive in jpeg

high quality format, images of five (5) works of art done within the past two years.

Amount: Varies

Contact: trmarts@mac.com or nbrownicon@gmail.com

Name: The Fountainhead, and Atlas Shrugged Essay Contest

Source: The Ayn Rand Institute

Target: 8-12th, college students, and graduate students

Deadline: October 31, 2025 (for Fountainhead); October 31, 2025 (for Atlas Shrugged)

Requirements: Write an essay for one of three topics; no application required. Essay must be in English and submit-

ted electronically. Each essay has its own requirements—please check website.

Amount: The Fountainhead: \$500-\$5000, Atlas Shrugged: \$500-\$10,000

https://www.aynrand.org/students/essay-contests

essay@aynrand.org

Contact: (949) 222-6550

Anthem/The Fountainhead/Atlas Shrugged Essay Contest (Depending on your age level)

The Ayn Rand Institute P.O. Box 57044

Name: The AFSA National High School Essay Contest

Source: American Foreign Service Association

Target: Students in 9th through 12th grade interested in government, international affairs, and public service.

Deadline: March 1, 2026

Requirements: Students whose parents are not in the Foreign Service are eligible to participate if they are in grades

nine through twelve in any of the fifty states, the District of Columbia, the U.S. territories, or if they are U.S. citizens or lawful permanent residents attending high school overseas. Students may be attending a public, private, or parochial school. Entries from homeschooled students are also accepted. Submit 1,000-1,250 word essay on a topic announced annually (check website for this year's topic)

Amount: Winner: \$2,500 and trip to Washington, DC. Runner-Up: \$1,250

Contact: http://afsa.org/essay-contest

(202)338-4045

Business/Communication/Law

Name: *Multiple Scholarships*

Source: Diversity Scholarship Foundation **Target:** Law students in WI, IL, and IN

Deadline: Consult the web page to find more information

Requirements: Must be working on a degree within the legal profession. GPA, LoRs, official transcript.

Attend school in WI, IL, or IN

Amount: Varies—6 different scholarships available **Contact:** https://diversitychicago.org/scholarships/

Name: Ed Bradley Scholarship

Source: Radio Television Digital News Foundation

Target: African American and Latino students who will be sophomores, juniors or seniors at the time the scho-

larship is awarded, pursuing careers in radio, television, or digital journalism.

Deadline: January 15, 2026

Requirements: Winners must be officially enrolled, full-time sophomores or above in good standing when scholar-

ships are awarded. Students may apply for only one RTDNF scholarship, and past RTDNF scholarship winners are not eligible. Must submit the following, URL links to 3-5 work samples, Cover letter,

Cover letter, resume, and Letter of recommendation. **Amount:** \$10,000 and an invitation to the RTDNA conference.

Contact: https://www.rtdna.org/scholarships-and-fellowships#edbradley

The National Press Building, 529 14th Street, NW Suite 1240

Washington, DC 20045

202.221.4282

Name: A&F Business Consultants Scholarship Source: Abbott & Fenner Business Consultants

Target: All high school juniors and seniors as well as all students currently registered in any accredited post

secondary institution.

Deadline: June 8, 2026

Requirements: Essay should be between 500 and 1000 words

Amount: \$1,000

Contact https://abbottandfenner.com/scholarships.php

scholarships@abbottandfenner.com Abbott and Fenner Business Consultants Name: ALPFA Scholarship Program

Source: The Association of Latino Professionals in Finance and Accounting (ALPFA)

Target: Degree-seeking, full-time student enrolled in a two-year college, four-year university, or graduate pro-

gram in the United States and Puerto Rico.

Deadline: Opens October 6th, 2025

Requirements: Application is on website. A cumulative grade point average of 2.5 or higher (out of 4.0) is required for

scholarship eligibility. Please note that a premium student membership (\$30 annually) is required to be

eligible.

Amount: Not Listed

Contact https://alpfa.org/scholarships

info@national.alpfa.org 1.855.MYALPFA ex 707

Name: Lagrant Foundation Scholarship

Source: Lagrant Foundation

Target: Current undergraduate minority Freshman, Sophomores, and Juniors (and non-graduating seniors)

majoring in a field of study that has an emphasis on public relations, marketing or advertising.

Deadline: February 27, 2026, extra consideration given to applications submitted before January 20, 2026 Requirements: Minimum 3.0 GPA. Full-time student at a four-year college/university with 12 credits or more per se-

mester. Must major in a field of study that has an emphasis on advertising, marketing, or public relations. LoR; Official college transcript; resume; headshot; 1 essay and several short answer para-

graphs. U.S. citizen or legal permanent resident or DACA recipient.

Amount: \$2500

Contact: https://www.lagrantfoundation.org/scholarship-application-process

323-469-8680

The Lagrant Foundation 600 Wilshire Blvd. Suite 1520 Los Angeles, CA 90017-2920

Name: The Scholarship for Journalism Diversity Honoring Julie Schoo

Source: National Press Club Journalism Institute

Target: Minority high school seniors who intend to become a journalist and bring diversity to US journalism.

Deadline: Varies, consult web page for more information.

Requirements: Application form, Up to 5 work samples, 500 word essay, 3 LoR, transcript, FAFSA, copy of ac-

ceptance letter to your select institution, brief description of how you pursued journalism in high school

GPA 3.0.

Amount: \$5,000 (can be renewed for up to three years)

Contact: https://www.pressclubinstitute.org/national-press-club-scholarship-opportunities/

National Press Club

Attn: Scholarship Department 529 14th St., NW, 13th Floor Washington, D.C. 20045

Education

Name: Urban Teachers Scholarship Loan Program

Source: Walton Family Foundation

Target: Talented minority student who (1) wants to attend Marian University, (2) plans to pursue a career as a

K-12 teacher, and (3) wants to teach in Marion County, Indiana for at least two years after graduation.

Deadline: (Consult the web page to find more information)

Requirements: Self-identify as a minority or student of color. Have a minimum cumulative 3.0 high school GPA. Score

a minimum of 1,000 on the SAT or 19 on the ACT. Agree to teach in Indianapolis (Marion County) for

at least two years after receiving your initial teaching license.

Amount: Up to \$40,000

Contact: https://www.marian.edu/educators-college/scholarships-for-education-majors.php

admissions@marian.edu

(317) 955-6000

Name: Next Generation Hoosier Educators Minority Scholarship

Source: Indiana Commission for Higher Education

Target: High-achieving high school and college students interested in pursuing a career in education

Deadline: January 31, 2026

Requirements: Must be a U.S. citizen or eligible non-citizen; Must be a current high school senior or college student in

Indiana; Must pursue or intend to pursue a course of study that would enable the student to teach at an eligible Indiana school after college graduation; Must obtain a license to teach in Indiana and serve as a teacher in an eligible Indiana school for five years after college graduation; Must maintain a 3.0/4.0 GPA, complete 30 credit hours per year or their equivalent and meet all other requirements established by their program to renew the scholarship; Must file a Free Application for Federal Student

Aid (FAFSA) each year. Full list on website.

Amount: \$10,000 each year for four academic years

Contact: https://www.in.gov/che/state-financial-aid/state-financial-aid-by-program/next-generation-hoosier-

educators-scholarship/ NextTeacher@che.in.gov

Name: William A Crawford Minority Teacher Scholarship

Source: Indiana Commission for Higher Education

Target: Minority students (defined as Black and Hispanic/Latinx individuals) planning to teach in an accredited

school in Indiana upon graduation

Deadline: September 15, 2025

Requirements: Be an Indiana resident and a U.S. Citizen or eligible non-citizen.

Be admitted or already attending an eligible Indiana institution as a full-time student.

Pursue or intend to pursue a course of study that would enable the student, upon graduation, to teach

in an accredited school in Indiana.

Agree in writing to apply for a teaching position at an accredited school in Indiana following that stu-

dent's certification as a teacher and, if hired, to teach for at least three years.

Amount: Not Listed Contact: 888-528-4719

awards@che.in.gov

Engineering/Science/Health

Name: American Chemical Society (ACS) Scholars Program

Source: American Chemical Society

Target: Minority HS seniors and college freshmen, sophomores, or juniors with one of the following majors:

chemistry, biochemistry, chemical engineering, or another chemistry-related science.

Deadline: Consult the web page in December to find more information

Requirements: U.S. citizens or a legal permanent U.S. residents (please inquire via email if you have questions re-

garding asylum or DACA status). African descent or Black, Hispanic or Latina/Latino/Latinx, or Indigenous. Full-time students at a high school or an accredited college, university, or community college. Those demonstrating high academic achievement in chemistry or science (Grade Point Average 3.0 or

higher).

Amount: Between \$1,000 and \$5,000, based on year in school. Renewable if GPA requirement met. **Contact:** https://www.acs.org/content/acs/en/funding-and-awards/scholarships/acsscholars/apply.html

scholars@acs.org, (800) 227-5558 ext.6250

Name: AMS Freshman Undergraduate Scholarship

Source: American Meteorological Society

Target: HS seniors interested in studying atmospheric or related oceanic or hydrologic sciences.

Deadline: Consult the web page to find more information

Requirements: Applicants must be U.S. citizens or hold permanent resident status. Must be entering their freshman

year of college in the fall of 2025 as a full-time student and plan to pursue a degree in the atmospheric or related oceanic or hydrologic sciences. Must have a GPA of 3.0 on a 4.0 scale. A completed application form. An official high school transcript showing grades from the past three years. High school profile, a letter of recommendation from a high school teacher, guidance counselor, or personal refer-

ence (one only).

Amount: \$5000, awarding \$2500 each year for the freshman and sophomore years.

Contact: https://www.ametsoc.org/ams/index.cfm/information-for/students/ams-scholarships-and-fellowships/

ams-freshman-undergraduate-scholarship/

AMS Development and Student Program Manager Donna Fernandez:

http://dfernandez@ametsoc.org/

Name: GMiS STEM Scholarships Source: Great Minds in STEM

Target: Hispanic students with plans to enroll in a STEM undergraduate or graduate program in the fall at a 2-

vear or 4-vear institution

Deadline: Application will open February 2026 (Check the website for a specific date).

Requirements: Must pursue a STEM degree; must demonstrate merit through academic achievement, leadership,

and community activities; US citizen, residents, F1 visa, or DACA

Transcript, peer LoR, teacher LoR, Resume, Personal statement, self-photo; 3.0 GPA minimum. \$500 to \$10,000. Several scholarships available. Need only submit one application to be considered

Amount: for all scholarships you qualify for.

Contact: https://greatmindsinstem.org/gmis-scholarship-application/gmis-scholarships/

info@greatmindsinstem.org

Name: Emerging First Year Scholars Source: Society of Women Engineers

Target: Female HS Senior students entering their first year of undergraduate study in Fall 2025 pursuing a

career in engineering, engineering technology or computer science.

Deadline: February 10, 2026 - March 31, 2026

Must be a woman studying engineering or computer science full-time;

Requirements: 3.5 GPA if college freshman or HS senior, 3.0 GPA if college sophomore or older

Must be studying at an ABET-accredited institution (see http://www.abet.org/AccredProgramSearch/

AccreditationSearch.aspx for institution list)

Amount: \$1,000—\$10,000

Contact: https://swe.org/scholarships/

877-SWE-INFO or scholarships@swe.org

Society of Women Engineers

Name: Tylenol Scholarship

Source: Tylenol

Target: Graduate or be a college senior student pursuing careers in health care

Deadline: Applications open May 1, 2026 and close August 1, 2026

Requirements: Be a graduate student or be a college senior who will be enrolling in graduate school during the next

academic year; provide proof of enrollment to a graduate program; have one or more years of school

remaining; Essay, competitive GPA, community involvement.

Amount: \$5,000 and \$10,000 (non-renewable)

Contact: https://www.tylenol.com/news/scholarship

https://www.tylenol.com/sites/tylenol_us/files/23-24_tylenolr_future_care_scholarship_fag.pdf

Name: Walter Blackburn Scholarship Fund Source: Central Indiana Community Foundation

Target: Marion County residents who plan to major in design or architecture

Deadline: February 1, 2026

Requirements: Minimum GPA of 3.0; Financial Need; LoR; Essays; Resume

Amount: Not listed

Contact: http://www.walterblackburnscholarshipfund.com/scholarships/

www.cicf.org/scholarships scholarships@cicf.org (317) 631-6542 ext. 279

Central Indiana Community Foundation

Attn: Scholarship Program 615 N. Alabama Street, Suite 119

You must register for a profile at the CICF website!

Name: ISC2 Undergraduate/Associate Scholarship Source: Center for Cyber Safety and Education

Target: Undergraduate students studying information security up to \$5,000 per recipient.

Deadline: Consult the web page to find more information

Requirements: Must be pursuing, or plan to pursue, a degree with a focus on cybersecurity, information assurance or

similar field in the fall of 2025. GPA must be at least 3.3 on a 4.0 scale, You may be a citizen of any

country (US citizenship not required), etc.

Amount: Each scholarship award will be between \$1,000 - \$5,000

Contact: scholarships@isc2.org

https://www.iamcybersafe.org/s/undergraduate-scholarships

Other Scholarships

Name: Jimmy Rane Foundation Scholarship

Source: Jimmy Rane Foundation

Target: Students who exhibit academic excellence, leadership skills and community involvement as well as

activities, awards and honors, and who have a demonstrated financial need in order to attend college

Deadline: February 6, 2026

Requirements: Plan to attend an accredited technical or vocational institution in Indiana.

A minimum grade point average (GPA) of 3.0 for graduating high school seniors.

U.S. citizenship or permanent resident.

Students enrolled full-time as a high school senior, progressing normally toward graduation in the Spring/Summer 2025, with plans to enter college no later than the Fall following graduation OR students enrolled full-time as a college freshman or sophomore, no older than 20 years of age as of Au-

gust 1, 2025, and progressing normally toward a bachelor's degree.

Amount: Varies

Contact: https://www.jimmyranefoundation.org/scholarship-eligibility

contactus@applyists.com or (855) 670-ISTS (4787)

Name: Lilly Scholars at Purdue Source: Eli Lilly & Company

Target: Eli Lilly and Company and Purdue University are collaborating on an innovative pharmaceutical manu-

facturing scholarship program that will develop interest and talent in pharmaceutical manufacturing. Through the new Lilly Scholars at Purdue program, a selection of talented incoming undergraduate

students will benefit from a long-standing partnership between Purdue and Lilly.

Deadline: November 1, 2025

Requirements: Preference will be given to undergraduate students with an interest in the pharmaceutical industry.

Only those who apply to Purdue University by the Early Action application deadline of November 1 will be considered. The Lilly Scholars Program at Purdue scholarship requirements include enrolling in specific courses and a curriculum focused on the pharmaceutical manufacturing industry, as well as participating in specific programming events. Any student receiving this scholarship must meet these

participation and academic requirements for their scholarship to be renewed.

Amount: Varies

Contact: https://www.purdueforlife.org/lilly-scholars/

lillyscholars@purdue.edu

Name: Lilly Scholar at Ivy Tech Source: Eli Lilly & Company

Target: Must have a minimum cumulative GPA of 2.5/4.0.

Deadline: Can apply at any moment.

Requirements: Must earn a credential in a field related to pharmaceutical manufacturing, including biotechnology or

quality. Specifically, students must pursue a course of study at Ivy Tech Community College leading to an eligible certificate or degree in Biotechnology, Industrial Technology, or Smart Manufacturing and Digital Integration. Must indicate that they intend to work in the pharmaceutical manufacturing industry after receiving their certificate or degree and that they will consider Lilly as a future employer after

graduation.

Must be an Indiana resident and eligible to work in the United States.

Amount: Varies

Contact: https://www.ivytech.edu/tuition-aid/financial-aid/scholarships/lilly-scholars-at-ivy-tech/

lillyscholars@purdue.edu

Appendix B

Other Places to Find Scholarships

This guidebook provides only some of the scholarships available to you. New scholarship programs can begin at any time. Below are other internet sites where you can search for more scholarships and advice on how to apply.

Please be aware of **SCAMS** (tricks) when searching online! You should NOT be charged to get scholar-ship information. You can find plenty of scholarships on the internet for FREE! The following claims or questions are signals that a scholarship internet site may be a **scam** to get you to pay money for information you can get for free somewhere else:

"The scholarship is guaranteed or your money back."

"You can't get this information anywhere else."

"May I have your credit card or bank account number to hold this scholarship?"

"We do all the work."

If something sounds too good to be true, it probably is. Check with your school, The Plaza, or the official organization before paying or sharing personal information.

Scholarship Lists for Latino Students:

- * MALDEF (Mexican American Legal Defense and Educational Fund) https://www.maldef.org/resources/scholarship-resources/
- * HACU (Hispanic Association of Colleges & Universities) Scholarship Program https://hacu.net/programs/hacu-scholarship-program/
- CHCI National Scholarships (Congressional Hispanic Caucus Institute) https://chcinextopp.com/guest-landing/

Other Websites for Scholarship Information:

https://www.cicf.org/	www.free-4u.com	www.mapping-your-future.org
www.collegeanswer.com	www.hsf.net	www.review.com
www.collegeboard.com	https://immigrantsrising.org/	www.scholarships.com
www.collegepossible.org	www.knowhow2goindiana.org	https://scholarshiptrack.org/
www.fastweb.com	www.latinoyouthcollective.com	https://studentaid.gov/
www.finaid.org	www.learnmoreindiana.org	www.studentaidalliance.org
www.finaidfacts.org/	https://www.unigo.com/	www.thesalliemaefund.org
scholarships		

Appendix C

Guide to Writing a Good Essay

Many scholarships require applicants to write an essay on a specific topic. This section can help you organize and write a great essay. It is very important that any essays you submit are not copied or borrowed from any other source. **Essays must be your own work!**

Qualities of a Good Essay:

Good English Language Use: Your essay should show your ability to organize your thoughts and use your English language skills. It's okay if you do not speak English very well; just ask someone for help. Write your essay first. Get all your ideas on paper using the outline below. Then it is beneficial for *everyone* to have a teacher or counselor *critique* and *proofread* your essay. They can make suggestions on how to improve your essay. They can help you correct any spelling, punctuation, or grammatical errors.

Content, Substance, and Depth: Your writing should showcase your ability to think about yourself and express your opinions/feelings in a meaningful way.

Creativity and Originality: Your essay should represent your story, not someone else's. What meaningful experiences have you had? What challenges have you overcome? What lessons have you learned and how? Use your personal story to guide your writing.

Basic Essay Outline:

Intro: (1)Start with a sentence that says something about yourself, relating to the topic.

- (2) Then write a thesis statement; a sentence stating what you will discuss in the essay.
- (3) Finally, mention the three main points you will make about this topic.

Elaborate on each of the main points.

Main Point #1 Main Point #2 Main Point #3

Conclusion: Include a sentence or two summarizing what you just wrote about, including the essay topic and your three main points. The final sentence should bring the essay to a close. It may be a good idea to say how the scholarship will help you achieve your goals.

Appendix C

Guide to Writing a Good Essay

Now let's try a sample essay to see how a good essay reflects the 3 qualities mentioned on the previous page and follows the basic essay outline. THIS IS JUST AN EXAMPLE! All essays must be your own work and not copied from any other source. Please note, an Al written essay may automatically disqualify you for a scholarship, be sure to use your own words.

Sample Essay Topic: Explain your personal story, describing your background including upbringing, challenges/obstacles, goals/aspirations/ambitions that include long and short term goals, your leadership involvement and ways you contributed to your community and how you will continue to do so after graduation, and why you chose your field of study.

This topic may seem like it's asking for you to write a lot! Following the basic essay outline will help you include each of the points they are asking you to discuss. First, you must write an introduction paragraph. (1) In my short life of 17 years I have experienced many twists and turns. (2) Each aspect of my life has brought me closer to fulfilling my dreams of going to college to become a doctor. (3) The three significant events in my life that have influenced my goals are: coming to the US, seeing how hard life is for my parents, and the joy I feel after helping those in my community.

Next, you will have one or two paragraphs for each of your main points. Main Point #1: Coming to the US. When I was 13 years old my parents told me and my four siblings that we were going to move to the US. Our father had heard of a company in Indiana where he could get a job. It had taken us several years to save up enough money to move to the US, and once we were finally here it took time to find a place to live and adjust to the different people here. Even though we did not speak English, my siblings and I were able to learn at school and made lots of friends. Both my father and my mother found jobs. We had accomplished a great goal by finally making it to the US. If we could do this, we could do anything!

Main Point #2: Seeing how hard it is for my parents. Although coming to the US was a major achievement, there are many challenges in our daily lives. My mother and father work very hard and for very long hours. Sometimes they even have to work two jobs each just to make ends meet. We hardly see them and I have to take care of many things on my own, such as making meals, doing the laundry, and getting my siblings to school. The reason they cannot find better jobs is because they speak very little English and did not go to college. I knew from an early age that I wanted to go to college so I could have a good job to take care of myself and my family.

Main Point #3: Helping in my community. Whenever my siblings or I go to the doctor, I always have to interpret between my parents and the doctor. There are not many doctors who can speak Spanish with my parents. Since I was a high school Sophomore, I have volunteered at the hospital to translate for doctors and Spanish speaking patients. I am always happy when I can help a doctor understand the concerns of the patient and when the patient receives the care they need. Despite the language barrier, patients are always so grateful for the help the doctor provided. I am so inspired by the caring and knowledgeable doctors that I now want to become a physician myself. I want to be able to provide direct service in Spanish, without an interpreter, so that families feel heard.

You've explained your upbringing, challenges/obstacles, community service, and your career goals. Finally, you must write a conclusion paragraph. This is just a recap of what you just wrote. (Sentences including essay topic and three main points) My life has had its good times and bad times, but each moment has led me to this point where I am going to graduate from high school and attend college. Moving to the US and watching my parents struggle in low-paying jobs has influenced me to want to attend college and have a successful career. My community service translating at the hospital has focused my career goals to becoming a doctor. (Final statement to end essay) This scholarship will help me achieve my goals of not only attending college, but also continuing to medical school and becoming a Spanish-speaking physician.

Appendix D

My Com	munity Service Record
Name: Address: High School:	Contact Number:

Name of Agency or Business Contact Info & Coordinator of service	Activity	Date	Time In	Time Out	Total Hours

Appendix E

My Scholarship Tracking Form

Be organized! It will help you save time as you apply for multiple scholarships.

It is important to keep a record of the scholarships you are applying for. The "My Scholarships" form on the next page provides spaces for you to write information about each application. Below is an explanation for each space on the form.

Scholarship Name & Deadline Of course you need the scholarship name and the deadline to turn in your application to serve as a reminder so you don't miss the all important deadline! It would not be any good to do all the work to complete an application if it doesn't get there on time because you forgot the correct date. Make sure you know if the application needs to be received in the scholarship program office by the deadline date or if the application needs to be postmarked by the deadline date.

Requirements Once you have each requirement completed, you can put a checkmark next to that item. Requirements include completing the application, essay, transcripts, LoRs, etc. This way you can see exactly what is left to do before sending the application in the mail.

My Own Copy It is also important that you make a photocopy for yourself of everything you are sending to the scholarship organization just in case it gets lost. Once this is done, put a checkmark in the My Own Copy space. Keep these copies in a folder until the scholarship has been awarded.

Date Sent Finally, you should write down the date your application was mailed. This is important in case the scholarship organization asks you when you sent your application, or if it gets lost in the mail.

Notes There is also a space for any notes you want to make about the scholarship. If you called to ask a question about requirements or to confirm they received your application, you should write the date, with whom you spoke, and what information you found out. You can also write notes on any information they send you in the mail. One important thing to remember is that if you receive a letter in the mail, and you don't understand what it means (or even if you do understand) *take the letter to your counselor* to find out exactly what the letter is telling you. Sometimes scholarship organizations will request additional information to approve you for the scholarship, but this can be mistaken as a letter saying you did not receive the scholarship. If you just throw away a letter like this, you could be missing out on a great scholarship opportunity. Do not be afraid to ask your counselor or someone to explain what is written in a letter from a scholarship organization or to help you in any way!

Appendix E

	My Scholarships	
Name: HS Counselor:	Contact Number	r:
		4

Scholarship Name	Deadline	Requirements	My Own Copy	Date Sent	Notes/Responses
		6, 6, 6, 6, 6, 6, 6, 6,			
		6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6			
		و، و، و، و، و، و، و،			
		و، و، و، و، و، و، و،			
		و، و، و، و،			

Appendix F

Student Resume Guide

Some schools and scholarships may ask you to submit a "resume". The resume should include the following:

- Your personal information- name, address, telephone number, and professional email address.
- **High School information**—name of high school, anticipated graduation date, GPA, and class rank (if competitive)
- SAT / ACT Scores-if scores are competitive
- Extracurricular Activities -Activities should be put in categories and then the category that you
 have the most experience in should be listed first. Some will have stellar athletic accomplishments
 and Athletics should be listed next. Others will have impressive Leadership or Student Government activities. Participation in Student Clubs, Performing Arts, and other activities should be
 included as well.
- Community Service and Volunteer Experience
- Honors and Awards-Depending upon the number of honors and awards, you may want to group them together in your Education section or list them in a separate category.
- **Work Experience-**If you have worked a part-time job for a significant amount of time.

Writing a high school resume is no different from writing a resume for the job you want. Your goal is to accent your assets as a student both academically and socially. Make sure you highlight your strong points first. If you are an excellent student and have great test scores, make sure that is the focus of the resume. If you are active in the student body, sports, and clubs, but do not have the highest scores, then focus on your leadership skills and extra-curricular achievements.

Schools and scholarship committees want to see a well rounded student that will make a difference with their investment. Resumes should not be more than one page in length, so be descriptive but concise. The following are some tips when writing a resume:

- Make sure your resume is organized and easy to read! Your name and key information should be at the top, followed by the different categories in bold. The descriptions in each category should have bullet points.
- Include concise details for each activity—do not write sentences or paragraphs. Use action words such as "led," "initiated," and "developed" to write when describing your achievements.
- Activities under each category should be listed in reverse chronological order, starting with most recent and going back.
- Remember that resumes come in different formats, and that the sample provided is just one
 example of how to write one.

[FIRST NAME][LAST NAME]

[ADDRESS] [CITY], [STATE] [ZIP] [EMAIL] [PHONE]

EDUCATION

Completed [NUMBER] years at [HIGH SCHOOL]. Anticipated graduation date: [DATE].				
Cumulative GPA:	_,	_ ,.		
(If competitive) Class rank:	_ of	students		
(If competitive) SAT Score:		ACT Score:		

EXTRACURRICULAR ACTIVITIES

- Athletic [Years Participated, Title Held]
- Leadership Experience [Years Participated, Title Held]
- Student Clubs [Years Participated, Title Held]
- Performing Arts [Years Participated, Title Held]

COMMUNITY SERVICE/ VOLUNTEER EXPERIENCE

- [Name of Organization and/or Event]-[YEARS PARTICIPATED and DESCRIP-TION of service completed]
- [Name of Organization and/or Event]-[YEARS PARTICIPATED and DESCRIP-TION of service completed]

HONORS, AWARDS, AND MEMBERSHIPS

- [HONOR/ AWARD/ ORGANIZATION]-[DESCRIPTION]
- [HONOR/ AWARD/ ORGANIZATION]-[DESCRIPTION]

WORK EXPERIENCE

- [Job Title, Business or Organization]-[Years Worked]
- [Job Title, Business or Organization]-[Years Worked]

SAMPLE STUDENT RESUME

Jane Smith

123 Sesame Street Indianapolis, IN 46256 tufuturostudent@gmail.com (317) 555-5555

EDUCATION

Pike High School

Anticipated graduation date: May 2023

Cumulative GPA: 3.40/4.00

Class Rank: 50 out of 500 students

SAT Score: 1480 ACT Score: 29

EXTRACURRICULAR ACTIVITIES

Student Clubs

• Key Club, Vice President (August 2021-present)

Co-lead weekly meetings for a group of 20 students Organize monthly service projects in the Indianapolis community Assist president with all needs

Yearbook (August 2020-May 2021)

Worked alongside a team of 8 students to organize and publish school yearbook

Athletics

Volleyball team, Varsity (August 2022-present)
 Attended weekly practice and played in biweekly games

Collaborated with other players to find best strategies to win games

COMMUNITY SERVICE EXPERIENCE

- English Tutor at Eastbrook Elementary School (January 2021-May 2022)
 Tutored a group of 4 second graders weekly in literacy and math skills
- Keep Indianapolis Beautiful Neighborhood Clean-up (August 2022-May 2022)
 Attended monthly clean-ups of different neighborhoods around Indianapolis
- Fiesta Indianapolis volunteer

Managed the arts and crafts section for children

HONORS AND AWARDS

National Honor Society

Selected to be a part of the school's premier honor society

Most Improved Player, JV Volleyball

Selected by peers and coach to receive award

WORK EXPERIENCE

Server, La Hacienda Restaurant (June 2020-present)

Manage up to 20 customers at once to provide high quality customer service

• Youth Counselor, YMCA Summer Camp (May 2020-July 2020)

Managed groups of 10 elementary students daily

Organized daily arts and crafts activities for 30 students

ADDITIONAL SKILLS

• Fluent in Spanish

Appendix G

How to Ask for a Letter of Recommendation (LoR)

Some schools and scholarships will ask you to get "letters of recommendation." These are letters from people who know you and who can attest to your good grades, your community service, your dedication to learn, etc.

- First of all, you have to decide who to ask for a letter of recommendation. Preferably
 choose a teacher or counselor who is familiar with you personally and academically.
 Other people who can be good sources of recommendations are coaches, mentors,
 your supervisor at work, volunteer coordinator, youth group leader, priest, pastor, etc.
- When you ask an adult to write you a recommendation, don't assume he/she knows
 everything about your needs or the requirements of the scholarship. You must be
 specific. Provide that person with some of the following specific information:
 - a resume of your high school achievements
 - a description of exactly what you want the letter of recommendation for (so the person knows what to focus on)
 - the date you need the letter of recommendation mailed out or handed to you
- Keep in mind that the person who ask may be very busy, and will need ample time to write the letter. Be sure you ask the person to write you a letter several weeks BEFORE your application is due!
- Always write a thank you note to the person who writes you a letter of recommendation.

Appendix H

My College Financial Plan

Plan A:	School Choice	Total cost	\$
How mu	ch money can I receive from the goverr	iment?	\$
now ma	Grant Work-study Loans	inont:	Ψ
	ch time am I willing to invest in research		
How mu	ch money can I receive in scholarships' From the university/college? From private sources?	?	\$ \$
How mu	ch money can my family contribute?		\$
How mu	ch money can I earn and save from a jo \$50 per week x 50 weeks = \$2500 \$100 per week x 50 weeks = \$5000	bb?	\$
How mu	ch money can I afford to borrow?		\$
		Total available resources	\$
		Compare to total cost (from top of this sheet)	\$

Appendix I

Contacts: Who can help me?

High School Counselor If you are still in high school, the first person to contact for scholarship assistance is your high school counselor, or your school's college counselor. They have a lot of experience in finding and applying for scholarships and can help you with the application process. They may even be able to show you other scholarships that you do not know about. Do not hesitate to make an appointment to discuss your college plans and scholarship applications with your counselor! Also talk to your favorite teachers and coaches, or other members of your community.

Government Financial Aid For free help with FAFSA and understanding government financial aid (grants and loans), you can contact the Federal Student Aid Information Center at 1-800-433-3243. You may also contact the financial aid office at your intended college.

Your Local Bank If you're interested in applying for a private loan, the best thing to do is contact your local bank. Below is a list of banks in the Indianapolis area. You can find the nearest location by looking on their website.

Chase Bank www.chase.com Indiana Members Credit Union www.imcu.com

Key Bank www.key.comPNC www.pnc.comFifth Third Bank www.53.comBMO Bank www.bmo.comHuntington Bank www.huntington.comFinancial Center www.fcfcu.com

College Admissions Colleges and universities have people whose job it is to help Latino students get accepted into their college. They should also tell you about scholarships available at that specific college. Below are contacts for student admissions at some universities:

List of College and University Contacts continued on following page.

College	Campus	Name	Title/Position/Office	Phone	Email
Anderson University	Anderson	Rebekah Keith	Director of Undergraduate Admissions	(765) 641-4080	info@anderson.edu
Ball State University	Muncie	Brooke Huser	Associate Director of Admissions Undergradu- ate Recruitment	765-285-8300	brhuser@bsu.edu
Butler University	Indianapolis	Makeda Lands	Associate Director of Admission – Diversity, Equity and Inclusion	317-940-8115	mlands@butler.edu
DePauw University	Greencastle	Blaine Mannering	Senior Associate Director of Admission	765-658-4297	blainemannering@depauw.edu
University of St. Francis	Fort Wayne	Vanessa Vazquez	Admissions Counselor	260-399-7700 ext 6338	vavazquez@sf.edu
Franklin College	Franklin	Kelsey Weaver	Assistant Director of Inter- national & Multicultural Admissions	317-738-8880	kweaver@franklincollege.edu
Goshen College	Goshen	Sarai Camacho	Admissions Counselor	574-535-7449	szamora@goshen.edu
Grace College	Winona Lake	Crystal Crespo Santiago	Admissions Counselor	574-372-5225	crystal.crespo.santiago@grace.edu
Hanover College	Hanover	Aimee Rust Scheuer- mann	Director of Regional Recruitment	812-866-7016	rust@hanover.edu
Huntington University	Huntington	Ciara Borg-Weaver	Senior Admissions Coun- selor	260-359-4121	cborgweaver@huntington.edu
Indiana State University	Terre Haute	Lucy Campbell	Hispanic, Latino, Spanish Speaking Students and Families Admissions Counselor	812-237-8836	lucy.campbell@indstate.edu

Appendix I

Who can help me?

College Admissions Contacts, Continued

College	Campus	Name	Title/Position/Office	Phone	Email
	Bloomington	Chase McCoy	Director of Admissions Recruitment	812-855-3711	chamccoy@iu.edu
	Bloomington	Lillian Casillas	Director, La Casa Latino Cultural Center	812-855-0174	mlcasill@indiana.edu
	Indianapolis	Alyssa Luna	Associate Director of Admissions	317-274-0407	alyluna@iu.edu
Indiana I laivaraity	Richmond	Amanda Vance	Director of Admissions	765-973-8203	apeed@iue.edu
Indiana University	South Bend	Grecia Guapillo	Admissions Counselor/ First Year/ High School	574-520-4841	gguapill@iu.edu
	New Albany	Ashley Prather	Senior Admissions Counselor	812-941-2212	ashkern@iu.edu
	Gary	Erin Zak	Director of Admissions	219-980-6857	erinzak@iu.edu
	Kokomo	Angela Siders	Director of Admissions	765-455-9515	asiders@iu.edu
Indiana Wesleyan University	Marion	Kami Mauldin	Director of Admissions	877-673-0009 x2964	kami.mauldin@indwes.edu
			Admissions	317-921-4709	*Spanish Service Available
Ivy Tech Community College	Multiple Loca- tions	Saray Morales	Admissions Representative		smorales16@ivytech.edu
			Admissions Website	https://www.ivytec	h.edu/admissions/
Marian University	Indianapolis	Amy Nicholas	Assistant Director of Undergraduate Admissions	317-955-6431	anicholas@marian.edu
Notre Dame University	Notre Dame	Angela Betz	Outreach and Recruitment Specialist		angela.admissions@nd.edu
Purdue University	Lafayette	Kathi Ferrero	Associate Director of Admissions—Special Populations	765-494-1776	kferrero@purdue.edu
Purdue University	Fort Wayne	Hayley Goltare	Assistant Director of Admissions Operations	260-205-5731	golthe01@pfw.edu
Taylor University	Upland	Susie Bill	Admissions Counselor	765-998-4612	susie_bill@taylor.edu
Saint Mary's College	South Bend/ Notre Dame	Sara Woroncow	Associate Director of Admissions	574-284-4587	sworoncow@saintmarys.edu
Saint Mary's of the Woods College	Terre Haute	James Davis	Admissions Counselor	812-535-5298	james.davis@smwc.edu
University of Evansville	Evansville	Rachael Darrett	Admissions Counselor	812-488-2144	rd181@evansville.edu
University of Southern Indiana	Evansville	Koryn Parsons	Director of Undergraduate Admissions	812-464-1765 812-465-1672	knparsons@usi.edu
Vincennes University	Vincennes		Admissions	812-888-4313	vuadmit@vinu.edu / admisiones@vin.edu
Wabash College	Crawfordsville	Tyler Wade	Senior Associate Director of Admissions	765-361-6405	wadet@wabash.edu

Appendix J

Comparison of Tuition Rates of Post-Secondary Institutions

Purdue University-West Lafayette ⁷ Four-Year Public Institution	Ivy Tech Community College 8 Two-Year Public Institution
In- State Tuition: \$9,992 per year (8+ credits)	In- State Tuition: \$ \$2,577.11 per semester (12+ credits)
Out-of-state Tuition: \$ 28,794.00 (8+ credits)	Out-of-state Tuition: \$4,967.51 (12+ credits)
Textbook and Materials Fees: Additional fees apply for certain courses, programs, class formats, and services.	Textbook and Materials Fees: Additional fees apply for certain courses, programs, class formats, and services at Ivy Tech.

Indiana University -Bloomington 9	University of Indianapolis 10
Four-Year Public Institution	Four-Year Private Institution
In– State Tuition: \$12,142 per year (12+ credits)	In-State Tuition: \$37,200 per year (12+ credits)
Out-of-state Tuition: \$41,890 per year (12+ credits)	Out-of-state Tuition: \$37,200 per year (12+ credits)
Room and Board Fees: \$13,984	Room and Board Fees: \$15,542
Textbook and Materials Fees: \$4,474	Textbook and Materials Fees: \$3,292

Appendix J

Other College Related Expenses

Item	Average Cost
Tuition	Refer to table in J1
Books	\$400-\$800 per year
Rent	\$0-\$800 a month
Transportation	Bus ticket- \$4.00 daily
	Car payment- \$0-\$500 monthly
	Insurance- \$80-\$100 monthly
	Gas- \$40-\$60 weekly
Food	\$5-20 daily
Extra Costs	Personal costs, supplies- \$50-100 per month
	Student fees (lab fee, technology fee, athletics fee, activity fee, new student fees, etc.)- \$40-\$800

*All costs are approximates.

Appendix J

Estimate Your Personal Expenses

Expenses	My first choice	My second choice
Tuition & fees—full-time (12-18 credit hours)		
Tuition & fees—1 course (3 cr.)		
Tuition & fees—2 courses (6 cr.)		
Room & Board or Rent		
Books		
Transportation		
Other personal expenses		
Total expenses for one year		

Appendix K

Glossary of College Terms

ACT / **SAT** Standardized exams for college admission. Please see the ACT and SAT websites for more information: www.act.org or www.collegeboard.com.

Award Letter An official letter issued by a financial aid office listing all the financial aid awarded to a student. The award letter usually includes information about the cost of attendance and terms and conditions for the financial aid.

Co-Signer Someone who signs the loan application and promissory note with you. This person does not receive bills, but if you do not pay your bills, this person is responsible for paying them. Sometimes also called the coapplicant or co-borrower.

Community College A 2-year public or private college where you can earn certificates and/or associate degrees. They usually have much lower tuition rates than 4-year colleges/universities where you can earn bachelor and/or higher degrees.

Consolidation Two or more of your loans are combined and made into one loan. If you consolidate your loans, you can reduce your separate monthly payments into one monthly payment.

Credit History A record of a person's past borrowing and repaying behavior (from credit cards or any kinds of other loans). A good credit history shows that you have made payments on time and have been successful in paying back your credit cards and loans.

Creditworthy A term used to describe an individual with no negative credit history.

CS or Community Service Any kind of service you give in your community without being paid.

Extra-Curricular Activities Any activity that you engage in other than being in class, including participation in any club or organization within your school or the local community.

Deferment: A period of time during which a borrower who meets certain criteria, such as remained enrolled at least half-time, may suspend loan payments.

FAFSA or Free Application for Federal Student Aid This application form is a way for the government to calculate what type of federal and state government aid you are eligible for. In order to apply, you must be a US citizen, permanent resident, or eligible non-citizen, for example, someone who is in the US with an F1 or F2 student visa or J2 exchange visit or visa. For more information please visit www.studentaid.gov

Financial Aid Package A combination of financial aid (scholarship, grants, work-study, and/or loans) offered by the financial aid office of a school.

Full-Time Student A student enrolled in college/university or technical/vocational school for at least 4 classes (12 credits).

Grant A gift of money from the government or a private organization that does not have to be paid back.

Interest An amount that you are charged for borrowing money. Interest is calculated as a percent of the loan amount.

A **fixed** interest rate will not change the entire time you are paying back your loans.

A **variable** interest rate may increase or decrease during your repayment period.

Appendix K

Glossary of College Terms

Loan Money from the government or bank that you have to pay back. Don't forget that loans carry interest and sometimes other fees also. You must pay back the loan, the interest, and all fees.

LoR or Letter of Recommendation You can get these from teachers, counselors, employers, or community leaders who can recommend you for a scholarship with evidence of your efforts in class, your dedication to graduating, and your commitment to your community.

Part-Time Student A student enrolled in college/university or technical/vocation school for 3 or fewer classes (usually anything less than 12 credits).

Postsecondary or **Higher Education** programs after high school, such as technical/vocational college, a two-year community college, or a four-year college/university.

Promissory Note A contract between a borrower and a lender that states the amount borrowed, cost, interest rate, repayment, and any other agreements regarding the loan.

Refund A check to you from your college/university written in the amount of money that is left over from your scholarship/grant/loan after your school bill has been paid.

Repayment Period The time you have to pay back your loans, for example, 10 years.

SAI or Student Aid Index. A number used to calculate your financial need and eligibility for aid. It is not the amount you or your family must pay, and it can even be negative. Your SAI is reported on the SAR

SAR or Student Aid Report. This report is generated once you complete your FAFSA form. It confirms your financial information from the FAFSA and provides you (and the colleges to whom you send the report) with your SAI.

Scholarship A gift of money from the government or a private organization that does not have to be paid back.

SS# or Social Security Number is issued by the U.S. Social Security Administration. To apply, you must be a U.S. citizen, permanent resident, or eligible non-citizen.

Technical/Vocational School A school that teaches mechanical/industrial arts and offers instruction and practical introductory training in skilled trade areas, such as business, public service, health sciences, technology, and many others. Students can earn certificates or associate degrees. Length of study varies according to the specific school and degree program (can range from 6 months to 3 years).

University A 4-year public or private institution for higher education to earn a bachelor's degree or higher. A university is made up of more than one college, such as the College of Education, the College of Nursing, the College of Arts and Sciences. Tuition is usually more expensive than public community colleges and technical/vocational schools.

 \Re This symbol indicates that the scholarship <u>does not require</u> US citizenship or permanent residency.

This symbol indicates that the scholarship <u>may or may not</u> be available for students who are not US citizens or permanent residents. You will need to check with the individual scholarship organization or seek help from La Plaza.

Appendix L

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