



La Plaza

Strengthening Youth, Families, and Community



Scholarship and Financial Aid Guide for Latinos in Indiana

Twentieth Edition
Spring 2025

Updated December 2024



La Plaza

Strengthening Youth, Families, and Community

La Plaza's Scholarship and Financial Aid Guide

**Twentieth Edition ▪ Spring of 2025
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Acknowledgements

La Plaza, Inc. is grateful to the Lumina Foundation for Education for its generous support which made it possible to compile and distribute this vital information to the thousands of Latino students in Indiana seeking post-secondary education.

La Plaza also acknowledges the generous sponsors who make the *Tu Futuro* program possible through its funds. Special thanks also to *Aprenda Más* of Learn More Resource Center for their Spanish translation of the general information pages.

We wish to acknowledge La Plaza's education team who help compile and write this guide.

Thank you to the generous sponsors who make Tu Futuro possible!


- Lilly Endowment Inc.
- Arthur Dean Family Foundation
- Glick Philanthropies
- Honda
- Huntington Bank
- Key Bank
- The Mind Trust
- The Lacy Foundation

Introduction

Dear Latino Student,

Congratulations on making the decision to continue your education! This financial aid and scholarship guidebook is designed to support you in learning more about post-secondary education, finding scholarships, and having information about important resources.

The guidebook is divided into two parts. The first part includes general information about all types of financial aid programs that are available to students and explains how to apply for them. The second part is the scholarship list, which identifies different types of scholarships.

Scholarships are grouped by categories to help you find those scholarships for which you may qualify. Some of the categories are: Community service; art, poetry, essay; business, communication, law; education and more. Other scholarships listed are designed specifically for Hispanic/Latino students. If you are not a U.S. citizen or permanent resident, look for the  symbol to find scholarships that may be open to DACA and undocumented students.

The Appendices include a variety of different aids. You can find the glossary (dictionary) of important words in Appendix K, to look up any terms. There is a list of websites to search for more scholarships in Appendix B. If you need additional help, contact La Plaza or other college contacts cited in Appendix I. There is a guide to writing a good essay in Appendix C and there are forms to help you stay organized throughout the Appendices.

La Plaza will periodically update this guide. Let us know if you discover more current information, additional sources, or have other suggestions to improve the content and usefulness of this guide. You can always contact La Plaza for additional assistance in planning for your education at (317) 890-3292 or email our education specialists at tufuturo@laplaza-indy.org.

We are here to help you!

Your Partners in Education,
La Plaza

What does Post-Secondary Education Cost?

- When you search different colleges, you will find tuition rates vary as much as \$7,824 a year to more than \$32,643 a year. Private universities will be more expensive than public. Also, public universities will often offer discounted tuition rates to state residents, while private universities usually have flat tuition rates.¹
- Although tuition of private institutions can be intimidating, don't let that stop you from considering them. If you have taken your Core 40 classes in high school, have a competitive GPA, and high SAT or ACT scores, you may be eligible for academic scholarships which help with the cost of tuition. Also, if your family income is low and you are a citizen/legal resident, you will be eligible for government assistance. There are many combinations of scholarships that can help you pay for college.

If you do not qualify for much financial assistance and cannot afford a private school, don't stop dreaming. Indiana has many state schools that offer affordable tuition rates. You can take a few classes at a time or condense your classes into a shorter period of time, in order to make your studies more affordable.

Continue by considering and calculating sample college costs, Appendix J

What is Financial Aid?

Financial Aid is the term used to describe all types of financial assistance available to students. There are three types of aid: scholarships, loans, and work programs. *There are two sources of financial aid:*

- **Private** financial aid which is available to **citizen or non-citizen**, **depending** on the rules of the organization that is giving the aid; and
- **Government** financial aid is **only** available for citizens, permanent residents, and certain eligible non-citizens, such as refugees.

The largest source of financial aid is the federal government, followed by state government, college, and private organizations. On average, Hispanic students receive \$11,090 in financial aid annually. ²

Type of Financial Aid	Scholarships or Grants	Loans	Work Programs
Private Available to all students, regardless of documentation, at the discretion of the private organization	Merit and Need-based Scholarships from... <ul style="list-style-type: none"> • Foundations • Universities • Churches • Businesses • Not-for-profits • Unions 	Private student loans from a bank	Employer tuition benefit programs
Government-Sponsored <ul style="list-style-type: none"> • Federal • State Available only to U.S. citizens, permanent residents, and eligible non-citizens.	Merit and Need-based Grants or Scholarships	Government-subsidized student loans	<ul style="list-style-type: none"> • Work-study • Government-sponsored educational benefits: volunteer or military service (e.g., VISTA, AmeriCorps, National Guard)

Important Details to Remember about Financial Aid

You must apply for the Free Application for Federal Student Aid (FAFSA®) each year you are enrolled at a higher education institution. We also encourage you to keep searching and applying for scholarships throughout college. It's a good idea to:

- ✓ Get organized and make a plan.
- ✓ Keep a financial aid file in a safe place where you store all copies of applications, documents, and communication, preferably organized by year.
- ✓ Make a calendar of all your deadlines.

Government Financial Aid

There are several government financial aid programs in the United States from federal and state governments. There are *three basic types*: **grants**, **work-study** programs, and **loans**. In order to apply for any of these programs, you must file a **FAFSA** form each year. Visit www.fafsa.ed.gov for information or to apply online. Applications are available in Spanish.

What is a government grant? A grant is a gift; it does not need to be paid back. Grants are available from the federal government or state agencies. *There are two main federal government grants:*

- Pell Grant amounts can change yearly. For the 2023–24 award year the max awarded was \$7,395.
- Federal Supplementary Educational Opportunity Grant (FSEOG) awards from \$100–\$4,000 according to need.

What is a work-study? This program provides part-time jobs, usually on campus. Work-study jobs are need-based and pay minimum wage or sometimes more. This money goes directly to your student account or to you.

What is a government-sponsored loan? A loan is an amount of money you get through a bank or the government that *has to be paid back*. Federal loans are the cheapest and allow the longest period of time to pay them back. Look at pages 6–8 for help understanding how loans work. Below is a comparison of the different federal loan programs available. ³

What if I am not a U.S. citizen or legal resident?

To qualify for U.S. government financial aid, you **must** be a U.S. citizen, permanent resident, or eligible non-citizen. For example, someone who is in the U.S. as a refugee, ‘asylum granted,’ or a T–visa. For more information, contact FAFSA 1-800-433-3243.

NAME	Subsidized Federal Stafford Loans	Unsubsidized Federal Stafford Loan	Federal Perkins Loans	Federal PLUS (Parent Loan for Undergraduate Students) Loan
DEFINITION	Loans for which you are not charged interest until repayment begins	Loans for which you are charged interest as soon as you receive the money, but you do not have to pay this until you are no longer in school.	Loans for students with extraordinary financial need	Loans for parents that have to be paid back sooner than the loans for students
AMOUNT	Varies	Varies	Varies	Can borrow up to the total amount due from school (after scholarships, grants, and other loans have been subtracted)
NEED-BASED	Yes	No	Yes	No
BEGIN PAYING	6 months after dropping below half-time status, graduation, or withdrawal	6 months after dropping below half-time status, graduation, or withdrawal	9 months after dropping below half-time status, graduation, or withdrawal	60 days after you receive the money
TIME TO REPAY	Up to 10 years	Up to 10 years	Up to 10 years	Up to 10 years
INTEREST RATE	Low, variable between 3% and 8.5%	Low, variable between 5% and 8.5%	Low, fixed 5%	Higher, variable between 4% and 9%

What financial aid is available from the State of Indiana?

There are several state grants and financial aid programs ⁴:

1. **HIGHER EDUCATION AWARDS AND FREEDOM OF CHOICE GRANTS.** Funds for students attending public or proprietary colleges are called Higher Education Awards (HEA). Funds for students attending private colleges are called Freedom of Choice Grants (FOC). In the state of Indiana, The Frank O'Bannon Grant is an example of both an HEA and the FOC grant.

2. **ACADEMIC HONORS DIPLOMA AND CORE 40 GRANTS.** Academic Honors Diploma (AHD) and Core 40 (C40) grants are offered only to students who graduate from an eligible Indiana high school with an AHD and a GPA of 3.0 or with a C40 diploma and a GPA of 2.0 on a 4.0 scale. An example of this is the Frank O'Bannon grant which awards students an additional \$800 for the first year of college.

3. **21ST CENTURY SCHOLARS PROGRAM.** Prior to the passage of HEA 1449-2023 (see below), you must have signed up for this scholarship in middle school and graduated from an Indiana HS with a GPA of 2.5. If approved for a 21st Century grant, when you graduate high school, you must enroll full-time in college, and abstain from criminal activity, and illegal use of controlled substances including alcohol throughout high school and college. You must also complete a series of required activities each year throughout high school. This is a full-tuition scholarship that can only be used at eligible Indiana colleges.

After the passage of House Enrolled Act (HEA) 1449-2023, current 7th and 8th grade Hoosier students who are financially eligible for Free and Reduced Price Lunch will be automatically enrolled in the 21st Century Scholars Program. Parents and guardians of eligible students no longer need to complete an application for their student to participate. Students who are automatically enrolled in the 21st Century Scholars program must meet all requirements to obtain the scholarship upon graduation.

4. **NATIONAL GUARD SUPPLEMENT GRANT PROGRAM (NGSG).** Students must be on active drilling status in the Indiana Air or Army National Guard and must not have been AWOL during the 12 months prior to enrollment. This grant can be applied toward certain tuition and fees only at Indiana public colleges for either part-time or full-time students.

5. **PART-TIME GRANT PROGRAM.** At certain colleges, students enrolled less than full-time may be eligible for a Part-Time Grant. For more information, contact the financial aid office of your college.

6. **STATE WORK-STUDY PROGRAM.** This program helps students get work experience and earn money for college. The student is responsible for finding an eligible employer such as a state government agency, city or local government office, public library, or college.

How do I qualify for Indiana state financial aid?

There are four general requirements to qualify for all Indiana state financial aid:

1. Be a US citizen/permanent resident and legal Indiana resident and must remain so during the academic year
2. Complete the FAFSA by April 15th state of Indiana and June 30 federally
3. Show financial need
4. Be an undergraduate student working on your associate's or bachelor's degree.

The FAFSA will open this year December 1st for the 2025-2026 school year. By completing the FAFSA and filing it by April 15th you automatically apply for the Indiana scholarships. However, apply as soon as you can to be eligible for the most amount of financial aid!

Your college's financial aid office will advise you if you received any of these awards. 21st Century scholarship have their own application process to be completed each year.

To learn more about Indiana State financial aid, check their website at:

<https://www.in.gov/che/state-financial-aid/state-financial-aid-general-information/>

Student Loans

What is a student loan³? Banks offer what are called Student or Education Loans. The government also has education loan programs. Government loans and bank loans help students pay for school-related expenses not already paid for by scholarships or other sources of financial aid. People often think loans are the least desirable financial assistance because you will need to **re-pay** the total amount borrowed plus interest. However, a loan may help you finish your education sooner so you can begin your career.⁵

How expensive are loans? Pay attention to **interest**, which is the amount the bank or government charges for borrowing the money. You have to pay the loan amount (also called the *principal*) **and** the interest. Interest is calculated as a *percent* of the loan. Some loans have a *fixed* interest rate, meaning that the interest rate will not change the entire time you are paying back your loans and you will probably be billed the same amount each month. Others, however, have a *variable* interest rate that may increase or decrease during your repayment period. This affects how much you owe and you may not be able to predict your bills from year to year. There is a complicated formula to figure out how much interest you have to pay, but all of that is calculated by the government or bank. Below are two examples to show how interest and repayment period affects how much money you will have to pay.

What if I am not a U.S. citizen or legal resident?

Any student, regardless of citizenship status, is able to borrow money for their education, provided he or she meets requirements of the lender. Undocumented students may be able to get private student loans from banks with the help of a co-borrower who is a citizen or permanent resident. Read more about these private loans on the next page, and take time to understand how loans work.

First, let's imagine that you have a loan for \$10,000 with a 5% fixed interest rate to be paid over 10 years. Your monthly payment will be \$105.81. At the end you will actually pay a total of \$12,697.79 (\$10,000 for the loan and \$2,697.79 in interest).

Loan: \$10,000	Monthly Payment: \$105.81
Interest: 5%	Total Payments: \$10,000 loan + \$2,697.79 interest
Repayment Period: 10 years	

Now let's say you can pay more than \$105.81 each month. You want to pay \$188.48 each month. How long will it take you to pay off your loan plus interest? It will take only 5 years. Also, you will not be paying as much in interest. Because you only take 5 years to pay off your loan, you only have to pay \$1,308.64 in interest instead of \$2,697.79.

Loan: \$10,000	Monthly Payment: \$188.48
Interest: 5%	Total Payments: \$10,000 loan + \$1,308.64 interest
Repayment Period: 5 years	

We HIGHLY discourage students from turning to personal bank loans to pay for college. However, if you need to take out loans, federal loans are almost always a better option.

How do I choose a loan?

Be careful when choosing loan programs because some have very high interest rates, which means you have to pay more money. Government interest rates are considered low and usually do not go above 10%. [You can study the table on page 4 to see interest rates and terms for government loans.] Loan amounts can vary depending on the cost of your school and which the type of loan you take out (government vs private bank loan).

How long will I have to repay the loan?

For most student loans you do not have to start paying immediately after receiving the money. This is called *deferred* repayment. Usually you have to start making payments 6 to 9 months after graduation, withdrawal from school, or dropping below half-time status.

The Federal PLUS Loan for parents begins repayment much sooner since it is a loan to the parents and not the student. You can usually choose how long you want to take to repay the loan—the *repayment* period. When you begin receiving bills in the mail, they will indicate the smallest amount you must pay. The minimum payment is usually based on a 10-year repayment period, meaning that if you pay the smallest amount each month it will take you 10 years before completely paying off your loan. However, if you want to pay more than that, you can. This will help you pay off your loan sooner and with less interest.

Consolidation. Each loan you accept generates a separate bill. If you get one loan each semester of school and you complete four semesters, then you will eventually have 4 different bills each month. When 2 or more of your loans are combined and made into one loan, it is called *consolidation*. If you consolidate your loans, you can reduce your separate monthly payments into one monthly payment. You may also be able to lower the total amount of interest you must pay and that makes your monthly payments smaller than when there were 4 separate bills. It is also a good idea to borrow money from the same bank and they will help you consolidate your loans automatically.

How do I apply for a loan? ^{3 & 5}

Government Loans. Any government-sponsored program will require that you be a citizen, permanent resident, or qualified non-citizen. You must file a *FAFSA* form each year you take out a new loan. Some government loans are based on financial need and are available only to students whose household income is below a certain level. Other loans are available to any student regardless of how much money their family makes. Loans are also available for parents who help you pay for school, but these loans cannot be deferred.

Private Loans. Private bank loans require that you have employment, residency, and credit history. If you do not meet *all* of the requirements, you will need a *co-signer* (also referred to as *co-applicant* or *co-borrower*) who does and who will sign the loan in addition to you. The co-signer will not receive bills, but if you do not make your loan payments this person will be responsible for paying it for you. If you are a temporary resident or undocumented, you will need a co-signer who is a U.S. citizen or permanent resident. We do not recommend students take out private loans since fewer protections and are often more expensive and offer fewer protections.

Be aware that private loans often include origination fees. Usually the loan check will be sent directly to you, and it's your responsibility to pay your school bills. Each bank has different policies, especially concerning interest rates, repayment periods, and when repayment begins. It would be best to ask different banks what they can offer so you get the best deal available! It is important that you get all of the details of your loan directly from the loan officer at your lending institution.

Important Loan Details To Remember

- ✓ Be organized and keep your own records.
- ✓ Borrow **only** what you **absolutely need**.
- ✓ At the time you apply for the student loan, ask for the interest rate. The lower the interest rate, the better. Also, find out if interest is fixed or variable. If it is variable, you will receive notices in the mail when the interest rate is changing.
- ✓ Many banks reward borrowers who have good credit history with lower interest rates, so make sure your credit history shows good borrowing and repayment before applying for a private loan.
- ✓ Make sure you know exactly when you have to start paying back the loan.
- ✓ If for any reason you stop going to school (graduation, academic probation, withdrawal) and are no longer a student, you will have to start paying back your loans.

What About Work Programs?

It's not easy to balance work and study. Some students must work in order to pay for school. Here is a list of some of the companies that can help you along the way:

1. Eli Lilly and Company– <https://careers.lilly.com/us/en/>

Benefits: Medical, Dental, Vision, Prescription benefits are effective on your first day of employment. Paid vacation- starting annually at 120 hours (prorated based on start date). \$3,000 sign-on bonus.

Education: Lilly supports employee continuing education through several programs, including a U.S. tuition assistance program available to all full-time employees and sponsored graduate degree programs available to a smaller number of individuals.

2. FedEx – <http://www.fedex.com/us/careers>

Hourly and full-time jobs available.

Benefits: Medical, dental and vision benefits after a short waiting period. Generous paid time off program. Valuable employee discounts on things like cell phone plans, electronics, cars and restaurants.

Education: education assistance plans depend on position. \$5,250 tuition reimbursement every year with no lifetime cap! All employees are eligible for this awesome benefit on their first day of employment (FedEx Ground)!

3. Chipotle– <https://jobs.chipotle.com/benefits>

Benefits: All crew members are eligible for the Anthem Preventive Plus, Delta Dental PPO plan and EyeMed PPO vision plan. Get more info on Cultivate Me. They also offer a 401K match towards your contributions after your first year. As well as, paid time off and annual bonuses.

Education: Receive 100% tuition paid for select programs. 300+ programs from 20+ schools, colleges, and universities available in areas like technology, business, healthcare, and more.

4. Target – <https://corporate.target.com/careers/>

Benefits: Offers eligible team members comprehensive health benefits and programs, which may include medical, vision, dental and more, to help them and their families take care of their whole selves. Matching contributions for TGT 401(k) plan with up to 5% of eligible earnings.

Education: 100% tuition paid for select programs. 250+ programs from 40+ schools, colleges, and universities available. Online classes with flexible start dates are available.

5. UPS – <http://www.upsjobs.com>

Considered in the top 50 companies to work for according to LinkedIn.

Benefits: fixed working schedule, hourly working options, weekends and holidays, paid vacation.

Education: \$25,000 available to eligible employees who participate in UPS's Earn & Learn program (lifetime maximum); access to student loan programs from very beginning of employment.

Scholarships

What is a scholarship? A scholarship (or grant) is a monetary gift given to students who meet a set of requirements, such as having a GPA above 3.0, or demonstrating financial need. You do **not** have to pay scholarship money back to the organization that gave it to you. Scholarship money helps to pay your tuition and expenses, such as housing and books, at technical school, college or university.

Who offers scholarships? Scholarships are available from many different organizations:

- Federal, state and local governments
- Private companies and foundations
- Professional associations
- And other non-governmental groups—such as churches, social clubs, unions, charities, or your parents' place of employment.

Also, every **college** offers its own scholarships. Be sure to check with your high school counselor or coach and the colleges/universities you are considering to find out about these opportunities.

See a list of scholarships in Appendix A


How do I use the scholarship money to pay for school?


You will receive a bill shortly after you register for classes. Many scholarships will go directly to the school, and you should see the scholarship amount subtracted from the total bill. If the scholarship is less than the total bill, you must pay the remaining amount. If there is extra money after paying the bill, you will receive a refund.

Your refund can be used for other school expenses such as books, computer, office equipment, gas, groceries, etc. Some scholarships will come in the form of a check directly to you, and it will be your responsibility to pay your school bill. Other scholarships require you to pay your tuition/expenses and then present the organization with your receipts. Then the scholarship organization will send you a check for that amount. Each scholarship program will explain to you its procedures for giving you the money.

What if I am not a U.S. citizen or legal resident?

*You can still earn scholarships. While you are not eligible for any U.S. government-funded scholarships, there are many **private** scholarships for students who are not citizens or legal residents and do not have a SS#.*

*This symbol  is used to identify scholarships that **do not** require U.S. citizenship or permanent residency. These are open to students with DACA or undocumented students or both. You will need to read and follow all the same requirements as any applicant. The symbol*

 is used if a scholarship does not specify residency requirements.

Many college-based scholarships do not require citizenship because they are funded by private donors. Work with a knowledgeable admissions counselor or financial aid advisor at the college of your choice who can recommend the scholarships that you are eligible for. Contact information is in Appendix I.

Warning: Never apply for a scholarship or college admission using false information. Never claim you are a citizen when you are not. If you do, you can be permanently barred from legal entry in to the US.

How Do I Prepare for Scholarship Requirements? Scholarships are competitive, and your goal is to show that you have the best qualifications to receive the scholarship based on the requirements described below. The requirements will vary depending on the specific scholarship you are applying for, but many of the programs have similar requirements. Here are some common scholarship requirements. Note that some requirements, such as a Community Service Record, involve keeping a written record of your activities throughout high school.

1. **GOOD GRADES.** Many scholarships are merit-based, and the most important qualification is high grades. Most applications require a Grade Point Average (GPA) ranging from a 2.5 to 3.8 on a scale of 4.0. It also helps if you have taken advanced courses, such as Advanced Placement or International Baccalaureate, that can boost your GPA. Keep track of your GPA so you know what you are eligible for. Many require at least a 3.0 GPA so aim to stay above that.

2. **TRANSCRIPTS.** In order to prove your GPA, you will need to request official copies of your high school transcript from your school's guidance office to submit with your application. Official transcripts will be provided in a sealed envelope. **Do not open these!** Just send them with your scholarship application.

3. **COMMUNITY SERVICE RECORD (CS).** Your record of providing any kind of service to your community versus another applicant's record of community service can make a difference to the scholarship committee when deciding who is more qualified. Be in the habit of searching for community service opportunities at your school, place of worship, a nearby community center, etc. and schedule community service into your calendar each month. You can use the My Community Service Record form in Appendix D.

4. **EXTRA-CURRICULAR ACTIVITIES.** Any activity that you engage in other than being in class is considered an extra-curricular activity. This includes any club or organization within your school or the local community, such as a sports team, band, National Honors Society, or Tu Futuro. Scholarship committees are looking for applicants who have invested time outside of class in leadership roles while still maintaining an above-average GPA.

5. **LETTER OF RECOMMENDATION (LOR).** Always be sure to establish good communication with your teachers, employers, and counselors. This means developing and maintaining good relationships with those people who can provide evidence of your efforts in class, your dedication to your education, and your commitment to your community. These are the people who can write a letter to a scholarship committee recommending you for the desired scholarship. Some applications require two, three and even four LoRs. When you ask for a LoR, it is best to give the person information about the scholarship for which you are applying and information about yourself (either your resume or a paragraph describing yourself, your efforts at school, your extra-curricular activities, and community service). Turn to Appendix G, for some guidelines requesting an LoR.

6. **ACT / SAT TEST SCORES.** When you are preparing to take these college aptitude tests, do not hesitate to send your scores to the different institutions where you might apply. Check with your high school counselor to register for these tests early. Apply for a fee waiver if you do not have the money to pay for the test. There are practice booklets to help you prepare for the tests. Take the test early, so you can re-take it if you need to improve your scores. Check www.act.org and www.collegeboard.org for more information.

7. **ESSAY.** Depending on the instructions given with the scholarship application, you will be expected to write an essay on a given topic or answer a set of questions in essay form. Be sure to prepare yourself and learn the components of a good essay. The length of each essay depends on the scholarship to which you are applying. Turn to Appendix C for a guide in writing a good essay.

8. **RESUME.** Some scholarships ask students to write a resume, or a summary of the student and his/her achievements. Turn to Appendix F to find the Student Resume Guide.

9. **EVIDENCE OF FINANCIAL NEED.** Your parents' income and your income information is needed to determine what type and how much aid you are eligible for. All government aid and some scholarships require you to complete the FAFSA form. When you complete your FAFSA form, you will receive a Student Aid Report (SAR). The SAR will determine your Expected Family Contribution (EFC), which is the amount you and your family are expected to contribute toward your education. If you are unable to fill out the FAFSA, some scholarships accept your W2 forms to prove income. Since family income can vary from year to year, you must submit a new FAFSA application every year.

NOTE: Some scholarships will allow alternative forms of financial need evidence, such as a copy of your Tax Return (people without documents can pay taxes using their ITIN numbers) or by simply filling in the FAFSA with W-2 and Tax Return info, and submitting it with the application rather than having the FAFSA formally processed.

10. **INTERVIEW.** Some scholarships require you to interview with the people who will be choosing the scholarship winners. There are a few key things you can do to prepare yourself for these interviews. First, be prepared to discuss your background, academic achievements, college choice, career goals, and any other information you included in your application. The interviewers may not know or remember all the details from your application, so it's okay to repeat things you already wrote about. It's a good idea to practice answering these kinds of questions before the actual interview. Always be honest in your answers and don't be afraid to say "I don't know." Be yourself.

Second, be familiar with the organization that is interviewing you. Know what the organization does and be aware of anything the organization has done recently in the community. If you are awarded the scholarship, sometimes you will be expected to be an "ambassador" for their organization.

Third, be sure you are not late for your interview! If you are going to be late, call and let the interviewers know. Get directions to the interview before you leave your house, so you don't get lost. You can also make a practice drive to the location just to see how long it takes to get there.

Who can help you find scholarships?

Your high school counselor will receive information about new scholarships as they come out. Often they will be posted on your school website under the "guidance" link, or information will be posted outside of your school guidance office.

The Tu Futuro program offers personal help finding scholarships through workshops, application drives and one-on-one meetings.

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This guide has descriptions of some scholarships you can apply for **if you meet their specific requirements**. New scholarship programs become available on a regular basis. Appendix B lists internet sites where you can search for more scholarships. Each scholarship entry has some basic information that will help you decide if you should apply for it. If you have any questions regarding the information provided, please call La Plaza’s staff at (317) 890-3292 or the specific scholarship organization directly. The example below explains what each line of the scholarship entry means.

Name: Refers to the name of the scholarship or grant program.

Source: The name of the organization or foundation that provides the money for the scholarship or grant.

Target: A description of the type of students for whom the scholarship is available.

Deadline: Indicates the date that the application is due. Usually that means it must arrive at the organization by that date, unless it says “postmark by.”

Requirements: These requirements vary from one scholarship to another and may include GPA, grade level in high school or college/university/technical school, number of letters of recommendation (LoR), citizenship or residency status, and essays required.

Amount: Indicates the amount of money you can receive for the scholarship.

Contact: Provides information that will help you contact the scholarship organization to request and submit the scholarship application. Check the organization’s website to learn as much as you can about the scholarship program and how to apply. Sometimes applications can be submitted online.

Below is a **key** to remind you what certain abbreviations and symbols mean when you are reading the scholarship information. Remember to watch for the symbol ⌘ to locate scholarships that are available for DACA students and/or undocumented students. This symbol ❖ is used when it is not determined whether citizenship or permanent residency will be a requirement. Some programs may change their requirements from time to time. Check with the contact person or organization. The key looks like this:

LoR = Letter of Recommendation	CS = Community Service Record	SAR = Student Aid Report	TBA : To be Announced
⌘ = Available to Non US Citizens/Non Permanent Residents	❖ = Must Check with Scholarship for Citizenship Requirement		

Some scholarships may fall into more than one category. When this happens, you will see the name of the scholarship and the page number where you can find all of the detailed information. For example, the American Chemical Society’s Scholar Program is for students of Hispanic heritage with a science major. You will find this scholarship listed under *both* Hispanic Heritage and Engineering/Science/Health. In the Hispanic Heritage category on page A9, the scholarship is listed as shown below.

Name: Scholars Program
See Page A18

The rest of the information for this scholarship will be found on page A18 in the Engineering/Science/Health category.

Appendix A

Nomination-Based Scholarships

The following scholarships require a teacher's or counselor's recommendation of a student who has met certain high achievement requirements.

Name: Gates Millennium Scholars
Source: Bill and Melinda Gates Foundation
Target: Outstanding minority HS Seniors from low-income households
Deadline: **September 15, 2024**
Requirements: 3.3 GPA or better on 4.0 scale
From at least one of the following ethnicities: African-American, American Indian/Alaska Native*, Asian & Pacific Islander American, and/or Hispanic American
US citizen or legal resident
Meet the Federal Pell Grant eligibility requirements
Must plan to enroll full time for 4 years at a university
Amount: Varies
Contact: 1-877-690-4677
Gates Millennium Scholars
P.O. Box 1434 Alexandria, Virginia 22313
<https://www.thegatesscholarship.org/scholarship>

Name: Lilly Endowment Community Scholarships
Source: Central Indiana Community Foundation
Target: Students who demonstrate financial need, motivation and/or a high level of responsibility through school, community, family, and/or extracurricular activities
Deadline: **September 11, 2024**
Requirements: Must be resident of Marion or Hamilton County
Minimum GPA 3.0
Must be nominated by their school
Plan to pursue a full-time baccalaureate starting at any accredited Indiana college/university.
12 full tuition scholarships for Marion County students and 4 full tuition scholarships for Hamilton County students. Additional smaller scholarships available for finalists but are not chosen for the full tuition scholarship.
Amount: Varies based on need
Contact: www.cicf.org/scholarships
Janeen Butler janeenB@cicf.org or scholarship@cicf.org

Name: AIA Diversity Advancement Scholarship
Source: The American Institute of Architects/ American Architectural Foundation
Target: HS seniors, 1st year university students, or community college students who plan to study architecture in a NAAB-accredited program
Deadline: **January 10, 2025**
Requirements: United States citizen, Minimum 3.0 GPA, Evidence of financial need; Resume, Personal Essay, a portfolio of 3-5 works, A minimum of two and a maximum of three LoR
Plan to enroll or currently enrolled in an accredited architecture program
Amount: Up to \$20,000 total over a course of 5 years
Contact: <https://architectsfoundation.org/our-programs/architecture-scholarships/the-diversity-advancement-scholarship/>
The American Institute of Architects
1735 New York Ave, NW
Washington, DC 20006-5292

Appendix A

Community Service Scholarships

The following require a number of hours providing service to local community agencies and/or communities as a whole.

Name: "Do something about it" Scholarships
Source: DoSomething.org
Target: Students who have demonstrated a commitment to bettering our society
Deadline: **Varies by scholarship (Dec 2024 - Jan 2025)**
Requirements: Each application is different with its own requirements and deadlines
◆◆ When you apply, you will help raise awareness about issues such as equity & justice, climate & sustainability, and safety & wellbeing.
Amount: Varies, \$1,000- \$2,500
Contact: <https://dosomething.org/pays-to-do-good>
helpme@dosomething.org
(212) 254-2390

Name HACER Hispanic American Commitment to Educational Resources- See Page A3

Name: Horatio Alger Indiana Scholarship Program
Source: Horatio Alger Association of Distinguished Americans
Target: Student who has overcome great obstacles in his/her life
Deadline: **Varies by scholarship (Dec 2024 - Mar 2025)**
Requirements: High school senior with plans to complete a bachelor's degree; financial need (family income less than \$55,000); US citizen
Involvement in extra-curriculars and community service
LoR; Official Transcript; 2.0 GPA
Amount: Ranges
Contact: <https://scholars.horatioalger.org/about-our-scholarship-programs/state-scholarships/>
(844) 422-4200
Horatio Alger Scholarship Programs, PO Box 4030
scholarships@horatioalger.org

Name: Equitable Excellence Scholarship
Source: Equitable
Target: Students who demonstrate courage, strength and wisdom as shown by community impact through volunteer service
Deadline: **December 18, 2024**
Requirements: Be current high school seniors who plan to enroll full-time in an accredited two- or four-year college or university in the United States for the entire upcoming academic year.
Be a United States citizen or legal resident living or claiming residency in one of the 50 U.S. states, District of Columbia or Puerto Rico.
Be willing to provide a release to publicize their identities and information about their achievements along with photographs for use in Program promotion/information.
Varies (\$2,500, \$10,000 or \$25,000)
Amount: <https://learnmore.scholarsapply.org/equitableexcellence/>
Contact: equitableexcellence@scholarshipamerica.org

Hispanic/Latino Scholarships

The following require the applicant to be of Hispanic/Latino descent and/or have at least one parent who is of Hispanic/Latino descent.

Name: McDonald's HACER® National Scholarship
Source: McDonald's
Target: Hispanic and Latino college-bound high school seniors with a minimum 2.8 GPA, eligible to attend a two- or four-year college, university or vocational/technical school with a full-time course of study. Must be a legal U.S. Resident, U.S. Citizen or a DREAMER/DACA recipient.
Deadline: **February 6, 2025**
Requirements: Transcript, Personal statement, LoRs, List of community service projects.
Amount: Tier 1 recipients are awarded up to \$100,000. Tier 2 recipients receive \$20,000 or \$10,000 and Tier 3 recipients receive \$5,000.
Contact: <https://www.mcdonalds.com/us/en-us/community/hacer.html>

☞ **Name:** 2025 Indiana Latino Institute Scholarship
Source: Indiana Latino Institute, Inc.
Target: Students must be between the ages of 17 and 25 at the time of submission. Preference given to Latino students who are first generation college students.
Deadline: **May 31, 2025**
Requirements: Not a 21st Century Scholar, Did not receive this scholarship last year, Is not an international student Must be attending a college/university in Indiana to be eligible. Essay, Transcript, and Resume. Minimum 2.7 GPA
Amount: \$1,000
Contact: <https://indianalatinoinstitute.org/programs/education/scholarships/>
Maria Quiroz-Southwood or (317) 472-1055

☞ **Name:** Dr. Juan Andrade Scholarship for Young Hispanic Leaders
Source: United States Hispanic Leadership Institute
Target: Hispanic students who are enrolled or accepted in a four-year institution in the US and demonstrate financial need.
Deadline: **December 30, 2024**
Requirements: Two essays, Transcript, 2 LoRs, Resume, Portrait Picture
Attend USHLI National Conference in Chicago, IL
Amount: \$1,000 for a 4 year institution or \$500 for a 2-year institution
Contact: <https://www.ushli.org/dr-juan-andrade-jr-scholarship-for-young-hispanic-leaders/>
(312) 427-8683; info@ushli.org
USHLI, 431 S. Dearborn, Suite 1203 Chicago, IL 60605

Hispanic/Latino Scholarships

Name: EducationDynamics Minority First Generation Scholarship
Source: EducationDynamics
Target: All minority applicants who are the first in their families to go to college.
Deadline: **August 30, 2025**
Requirements: At least 17 years of age, and are pursuing an associate's or bachelor's degree at an accredited post-secondary institution of higher learning, or are pursuing a certificate program. Written essay about a unique challenge they are facing as a current or prospective college student.
Amount: \$10,000
Contact: <https://www.myscholarship.app/EDDY>
EDDY@educationdynamics.com
tel:8885672008
Cummins First Generation Women of Color

Name: Cummins First Generation Women of Color Scholarship
Source: Society of Women Engineers
Target: Female applicants who plan to attend an HBCU (Historically Black College or University) or HSI (Hispanic Serving Institution).
Deadline: **January 31, 2025**
Requirements: Non-freshman students must have a minimum 3.0 GPA and freshman students must have a minimum 3.5 GPA. Candidates from under-represented groups and those with financial need are preferred. Eligible majors must relate to Computer Science, Information Sciences/Technology, Manufacturing Engineering, or Security.
Amount: \$2,500
Contact: <https://scholarships360.org/scholarships/search/cummins-first-generation-women-of-color-scholarship/>

Name: Single Parent Household Scholarship
Source: For A Bright Future
Target: Preference to underrepresented and underprivileged exceptional students raised in a single-parent household or students who are single parents themselves and pursuing a degree in education, STEM (Science, Technology, Engineering, Mathematics), and sustainability.
Deadline: Opens on March 1st, and closes **May 30th**
Requirements: To qualify, candidates must demonstrate academic excellence and involvement in their community or workplace. Candidates must be enrolled or have received an acceptance letter when applying for a scholarship. Write the requested essay. Grade point average above 3.0.
Amount: The Parent Board determines the award amount, which depends on the applicant's financial need and can be up to \$10,000.
Contact: <https://www.forabrightfuturefoundation.org/scholarships>
contact@forabrightfuturefoundation.org

Hispanic/Latino Scholarships

Name: AICPA Foundation Scholarship for Minority Accounting Students
Source: AICPA Foundation and participating state CPA societies
Target: Outstanding minority students in pursuit of accounting as a major and their ultimate entry into the profession.
Deadline: **Mar 15, 2025**
Requirements: Pursuing an undergraduate or graduate-level degree in an accounting or accounting-related major. Planning to pursue the CPA licensure. Completed at least 30 semester hours (or equivalent) of college coursework, including at least 6 semester hours (or equivalent) in accounting, by the end of spring 2025. Maintaining an overall and major GPA of at least 3.0 (on a 4.0 scale). Enrolled as a full-time undergraduate (12 semester hours or equivalent per semester) or a full-time graduate-level student (9 semester hours or equivalent per semester) for the full 2025-26 academic year; fall 2025 and spring 2026. A U.S. citizen or legal permanent resident (Green Card holder).
Amount: \$2,500 - \$10,000
Contact: <https://www.thiswaytocpa.com/education/aicpa-legacy-scholarships/scholarship-minority-accounting-students/>

⌘ **Name:** HSF/General College Scholarships
Source: Hispanic Scholarship Fund
Target: HS seniors and undergraduate students with Hispanic heritage
Deadline: **Feb 2025 (Check website for specific date)**
Requirements: 3.0 GPA for high school, 2.5 GPA for college students
Accepted and enrolled full-time at a accredited institution
Must complete the FAFSA
US citizen, legal resident or DACA
All majors accepted, emphasis on STEM
Open to high school seniors, undergraduates, community college students, and graduate students
Amount: \$500—\$5,000
Contact: <https://www.hsf.net/scholarship>
1411 W 190th St, Suite 700
Gardena, CA 90248
310-975-3328

⌘ **Name:** Central Indiana Community Foundation Scholarships
(Numerous scholarships available. Not all of them require US citizenship/permanent residency. Check website to see which ones you qualify for.)
Source for La Plaza Scholarship Fund and Mexican Scholarship Fund.
Source: Central Indiana Community Foundation
Target: Current HS seniors or college students
Deadline: **Please check the scholarship website**
Requirements: 2 LoRs, 2 essays, and evidence of leadership/CS needed for application. Each scholarship has other specific requirements—please refer to scholarship guide on website
Amount: Varies
Contact: <http://www.cicf.org/scholarships>
scholarships@cicf.org
(317) 631-6542 ext. 279
Central Indiana Community Foundation
615 N. Alabama St, Ste. 119, Indianapolis, IN 46204

You must register for a profile at the CICF website!

Hispanic/Latino Scholarships

☘ **Name:** La Plaza Scholarship Fund
Source: Central Indiana Community Foundation
Target: Indiana students of Hispanic descent pursuing higher education at an Indiana college or university
Deadline: **February 1, 2025**
Requirements: Student of Hispanic descent, plans to enroll in 2-year or 4-year institution, HS senior or college student, GPA 2.7, Financial Need, CS, HS Transcript, LoR , Essay
Amount: \$2000, renewable for 4 years
Contact: <http://www.cicf.org/scholarships>
scholarships@cicf.org
(317) 631-6542 ext. 130

**You must register for a profile at the
CICF website!**

❖ **Name:** Opportunity Scholarship
Source: TheDream.US
Target: Undocumented students who live in states where they effectively have no access to college – either because they face paying out-of-state tuition or because their state will simply not admit them into its universities.
Deadline: **January 31, 2025**
Requirements: You are undocumented and came to the United States before November 1, 2019. Came to the United States before the age of 16. Have significant unmet financial need; GPA of 2.5 or better on a 4.0 scale. Intend to relocate and live on campus and enroll full-time in a bachelor's degree program at an Opportunity Partner College in the Fall term of the 2025-2026 academic year.
Amount: The Opportunity Scholarship Award will cover your tuition, fees, on-campus housing, and meals at one of our Partner Colleges out of state up to a maximum of \$100,000 for a bachelor's degree.
Contact: TheDream.US@applySTS.com
1-855-376-7076 and ask for the TheDream.US National Scholarship Program.

☘ **Name:** Hispanic Engineers National Achievement Awards (HENAAC)
See Page A14

☘ **Name:** Global Citizen Scholarship
Source: MPOWER
Target: Scholarships awarded annually to international and DACA students enrolled at schools MPOWER supports.
Deadline: **January 31, 2025**
Requirements: Be accepted at, or enrolled in, a full-time degree program at a U.S. or Canadian school that MPOWER supports, and protected under the Deferred Action for Childhood Arrivals (DACA).
Amount: One \$10,000 grand prize scholarship and two \$2,000 scholarships
Contact: <https://www.mpowerfinancing.com/scholarships/global-citizen>
202-417-3800
1101 Connecticut Ave. NW Suite 900, Washington, DC 20036



Name: Mexican Scholarship Fund
Source: Central Indiana Community Foundation
Target: Students of Mexican descent pursuing higher education
Deadline: **February 1, 2025**
Requirements: GPA of 3.0
Demonstrate financial need, HS transcript; LoR
List all school and community activities and honors over the past 4 years.
Essay: Describe what your Mexican heritage means to you, OR please describe your involvement with the Hispanic community.
Amount: \$8,000 (\$2,000 per year for 4 years)
Contact: www.cicf.org/scholarships
scholarships@cicf.org
(317) 631-6542 ext. 279
Central Indiana Community Foundation Attn:
Scholarship Program

**You must register for a profile at the
CICF website!**



Name: HACU Scholarship Program (multiple scholarships)
Source: The Hispanic Association of Colleges and Universities (HACU)
Target: All students regardless of immigration status.
Deadline: **Varies**
Requirements: Must be a graduating high school or will earned a high school equivalency diploma this 2024-2025 academic school year. Intend to enroll at a HACU-member institution in the spring 2025 semester/ term of the 2024-2025 academic year. Demonstrate financial need if required by the scholarship sponsor, typically determined by the FAFSA application or State/Institutional Aid application (non-citizen students who are not eligible to complete the FAFSA).
Amount: Varies by scholarship
Contact: <https://www.hacu.net/hacu/Scholarships.asp>
Scholarship@hacu.net



Name: Scholarship America Dream Award
Source: Scholarship America, Inc.
Target: College undergraduates with a significant financial need
Deadline: **December 6, 2024**
Requirements: Be at least 17 years of age. Please note high school seniors are not eligible.
Be U.S. citizens, U.S. permanent residents (holders of a Permanent Resident Card), or individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program (DACA).
Current college undergraduates who plan to enroll in full-time undergraduate study at an accredited two- or four-year college, university or vocational-technical school in the United States for the entire 2025-2026 academic year. Be studying to obtain their first Associate's or first Bachelor's degree.
Have a minimum cumulative grade point average of 3.0 on a 4.0 scale (or its equivalent).
Demonstrate financial need.
Amount: Up to \$10,000
Contact: Scholarship American Dream Award Program Manager dreamaward@scholarshipamerica.org
507-931-1682
<https://scholarshipamerica.org/students/browse-scholarships/>

⌘ **Name:** SADCO Scholarship Program
Source: SADCO: Sociedad Amigos De Colombia
Target: Indiana resident HS Senior or undergrad pursuing associate's or bachelor's degree that is of 1st, 2nd, or 3rd generation Hispanic heritage
Deadline: **February 1, 2025**
Requirements: Letter of Recommendation, Essay
Accepted to accredited institution
Positive leadership ability and demonstration of responsibility
3.0 GPA, demonstrate financial need and community service
Amount: Not listed
Contact: <http://www.cicf.org/scholarships>
information@sadco.org
(317) 767-7927
SADCO, P.O.Box 1141
Carmel, IN 46082

**You must register for a profile at the
CICF website!**

⌘ **Name:** SHPE Indiana Rolls Royce Engineering Scholarship
Source: SHPE Indiana/ Rolls Royce
Target: Hispanic high school seniors or college students interested in a career in engineering.
Deadline: **TBD. Application open. Please check the website.**
Requirements: US Citizen/Residency/DACA required. Cumulative grade point average (GPA) of 3.0 or better for the scholarship. A GPA of 3.0 or better is required to be considered for an internship or co-op position with Rolls-Royce. Accepted to or enrolled in a university/college in the state of Indiana. Letter of recommendation from counselor, teacher, professor or member of the community (not a family member). If high school student, submit an official transcript and college acceptance letter. If college student, submit an official transcript from the college you are attending.
Amount: Varies
Contact: <https://www.shpe-indiana.org/scholarships/>
shpe.indiana@gmail.com

Art, Poetry, and Essay Contests

Name: Naomi Rabb Winston Scholarship in Two-Dimensional Art
Source: The National Society of Arts and Letters
Target: The scholarship funds are for private study, special training or personal advancement in the applicants' chosen art fields.
Deadline: February 1, 2025
Requirements: Applicants must demonstrate exceptional talent and promise of future success. Be a citizen of the United States. Be at least 16 years old, but not older than 22 by March 1, 2025. The art works must be original and created by traditional methods. Applicant must submit a flash drive in jpeg high quality format, images of five (5) works of art done within the past two years.
Amount: **Varies**
Contact: trmarts@mac.com or nbrownicon@gmail.com



Name: The Fountainhead, and Atlas Shrugged Essay Contest
Source: The Ayn Rand Institute
Target: 8-12th, college students, and graduate students
Deadline: **Dec 20, 2024 (for Fountainhead); December 27, 2024 (for Atlas Shrugged)**
Requirements: Write an essay for one of three topics; no application required. Essay must be in English and submitted electronically. Each essay has its own requirements—please check website.
Amount: The Fountainhead: \$500-\$5000, Atlas Shrugged: \$500-\$10,000
<https://www.aynrand.org/students/essay-contests>
essay@aynrand.org
Contact: (949) 222-6550
Anthem/The Fountainhead/Atlas Shrugged Essay Contest (Depending on your age level)
The Ayn Rand Institute
P.O. Box 57044

Name: The AFSA National High School Essay Contest
Source: American Foreign Service Association
Target: Students in 9th through 12th grade interested in government, international affairs, and public service.
Deadline: **March 1, 2025**
Requirements: Students whose parents are not in the Foreign Service are eligible to participate if they are in grades nine through twelve in any of the fifty states, the District of Columbia, the U.S. territories, or if they are U.S. citizens or lawful permanent residents attending high school overseas. Students may be attending a public, private, or parochial school. Entries from homeschooled students are also accepted. Submit 1,000-1,250 word essay on a topic announced annually (check website for this year's topic)
Amount: Winner: \$2,500 and trip to Washington, DC. Runner-Up: \$1,250
Contact: <http://afsa.org/essay-contest>
(202)338-4045

Business/Communication/Law

Name: *Multiple Scholarships*
Source: Diversity Scholarship Foundation
Target: Law students in WI, IL, and IN
Deadline: **Check Website**
Requirements: Must be working on a degree within the legal profession. GPA, LoRs, official transcript.
Attend school in WI, IL, or IN
Amount: Varies—6 different scholarships available
Contact: <https://diversitychicago.org/scholarships/>

Name: Ed Bradley Scholarship
Source: Radio Television Digital News Foundation
Target: African American and Latino students who will be sophomores, juniors or seniors at the time the scholarship is awarded, pursuing careers in radio, television, or digital journalism.
Deadline: **January 15, 2025**
Requirements: Winners must be officially enrolled, full-time sophomores or above in good standing when scholarships are awarded. Students may apply for only one RTDNF scholarship, and past RTDNF scholarship winners are not eligible. Must submit the following, URL links to 3-5 work samples, Cover letter, Cover letter, resume, and Letter of recommendation.
Amount: \$10,000 and an invitation to the RTDNA conference.
Contact: <https://www.rtdna.org/scholarships-and-fellowships#edbradley>
The National Press Building, 529 14th Street, NW Suite 1240
Washington, DC 20045
202.221.4282

Name: A&F Business Consultants Scholarship
Source: Abbott & Fenner Business Consultants
Target: All high school juniors and seniors as well as all students currently registered in any accredited post secondary institution.
Deadline: **June 10, 2025**
Requirements: Essay should be between 500 and 1000 words
Amount: \$1,000
Contact: <https://abbottandfenner.com/scholarships.php>
scholarships@abbottandfenner.com
Abbott and Fenner Business Consultants

Name: ALPFA Scholarship Program
Source: The Association of Latino Professionals in Finance and Accounting (ALPFA)
Target: Degree-seeking, full-time student enrolled in a two-year college, four-year university, or graduate program in the United States and Puerto Rico.
Deadline: **March 15, 2025**
Requirements: Application is on website. A cumulative grade point average of 2.5 or higher (out of 4.0) is required for scholarship eligibility. Please note that a premium student membership (\$30 annually) is required to be eligible.
Amount: Not Listed
Contact: <https://alpfa.org/scholarships>
info@national.alpfa.org
1.855.MYALPFA ex 707

☞ **Name:** Lagrant Foundation Scholarship
Source: Lagrant Foundation
Target: Current undergraduate minority Freshman, Sophomores, and Juniors (and non-graduating seniors) majoring in a field of study that has an emphasis on public relations, marketing or advertising.
Deadline: **February 28 2025, extra consideration given to applications submitted before January 15, 2024**
Requirements: Minimum 3.0 GPA. Full-time student at a four-year college/university with 12 credits or more per semester. Must major in a field of study that has an emphasis on advertising, marketing, or public relations. LoR; Official college transcript; resume; headshot; 1 essay and several short answer paragraphs. U.S. citizen or legal permanent resident or DACA recipient.
Amount: \$2500
Contact: <https://www.lagrantfoundation.org/scholarship-application-process>
323-469-8680
The Lagrant Foundation
600 Wilshire Blvd. Suite 1520
Los Angeles, CA 90017-2920

☞ **Name:** The Scholarship for Journalism Diversity Honoring Julie Schoo
Source: National Press Club Journalism Institute
Target: Minority high school seniors who intend to become a journalist and bring diversity to US journalism.
Deadline: **Please check back later for 2025 scholarship applications.**
Requirements: Application form, Up to 5 work samples, 500 word essay, 3 LoR, transcript, FAFSA, copy of acceptance letter to your select institution, brief description of how you pursued journalism in high school GPA 3.0.
Amount: \$5,000 (can be renewed for up to three years)
Contact: <https://www.pressclubinstitute.org/national-press-club-scholarship-opportunities/>
National Press Club
Attn: Scholarship Department
529 14th St., NW, 13th Floor
Washington, D.C. 20045

Education

Name: Urban Teachers Scholarship Loan Program
Source: Walton Family Foundation
Target: Talented minority student who (1) wants to attend Marian University, (2) plans to pursue a career as a K-12 teacher, and (3) wants to teach in Marion County, Indiana for at least two years after graduation.
Deadline: **Check Website**
Requirements: Self-identify as a minority or student of color. Have a minimum cumulative 3.0 high school GPA. Score a minimum of 1,000 on the SAT or 19 on the ACT. Agree to teach in Indianapolis (Marion County) for at least two years after receiving your initial teaching license.
Amount: Up to \$40,000
Contact: <https://www.marian.edu/educators-college/scholarships-for-education-majors.php>
admissions@marian.edu
(317) 955-6000

Name: Next Generation Hoosier Educators Minority Scholarship
Source: Indiana Commission for Higher Education
Target: High-achieving high school and college students interested in pursuing a career in education
Deadline: **January 31, 2025**
Requirements: Must be a U.S. citizen or eligible non-citizen; Must be a current high school senior or college student in Indiana; Must pursue or intend to pursue a course of study that would enable the student to teach at an eligible Indiana school after college graduation; Must obtain a license to teach in Indiana and serve as a teacher in an eligible Indiana school for five years after college graduation; Must maintain a 3.0/4.0 GPA, complete 30 credit hours per year or their equivalent and meet all other requirements established by their program to renew the scholarship; Must file a Free Application for Federal Student Aid (FAFSA) each year. Full list on website.
Amount: \$10,000 each year for four academic years
Contact: <https://www.in.gov/che/state-financial-aid/state-financial-aid-by-program/next-generation-hoosier-educators-scholarship/>
NextTeacher@che.in.gov

Name: William A Crawford Minority Teacher Scholarship
Source: Indiana Commission for Higher Education
Target: Minority students (defined as Black and Hispanic/Latinx individuals) planning to teach in an accredited school in Indiana upon graduation
Deadline: **August 31, 2025**
Requirements: Be an Indiana resident and a U.S. Citizen or eligible non-citizen.
Be admitted or already attending an eligible Indiana institution as a full-time student.
Pursue or intend to pursue a course of study that would enable the student, upon graduation, to teach in an accredited school in Indiana.
Agree in writing to apply for a teaching position at an accredited school in Indiana following that student's certification as a teacher and, if hired, to teach for at least three years.
Amount: Not Listed
Contact: 888-528-4719
awards@che.in.gov

Engineering/Science/Health

Name: American Chemical Society (ACS) Scholars Program
Source: American Chemical Society
Target: Minority HS seniors and college freshmen, sophomores, or juniors with one of the following majors: chemistry, biochemistry, chemical engineering, or another chemistry-related science.
Deadline: **March 1st, 2025**
Requirements: U.S. citizens or a legal permanent U.S. residents (please inquire via email if you have questions regarding asylum or DACA status). African descent or Black, Hispanic or Latina/Latino/Latinx, or Indigenous. Full-time students at a high school or an accredited college, university, or community college. Those demonstrating high academic achievement in chemistry or science (Grade Point Average 3.0 or higher).
Amount: Between \$1,000 and \$5,000, based on year in school. Renewable if GPA requirement met.
Contact: <https://www.acs.org/content/acs/en/funding-and-awards/scholarships/acsscholars/apply.html>
scholars@acs.org, (800) 227-5558 ext.6250

Name: AMS Freshman Undergraduate Scholarship
Source: American Meteorological Society
Target: HS seniors interested in studying atmospheric or related oceanic or hydrologic sciences.
Deadline: **March 14, 2025**
Requirements: Applicants must be U.S. citizens or hold permanent resident status. Must be entering their freshman year of college in the fall of 2025 as a full-time student and plan to pursue a degree in the atmospheric or related oceanic or hydrologic sciences. Must have a GPA of 3.0 on a 4.0 scale. A completed application form. An official high school transcript showing grades from the past three years. High school profile, a letter of recommendation from a high school teacher, guidance counselor, or personal reference (one only).
Amount: \$5000, awarding \$2500 each year for the freshman and sophomore years.
Contact: <https://www.ametsoc.org/ams/index.cfm/information-for-students/ams-scholarships-and-fellowships/ams-freshman-undergraduate-scholarship/>
AMS Development and Student Program Manager Donna Fernandez:
<http://dfernandez@ametsoc.org/>

Name: George B. Hightower, P.E. Fellowship
Source: National Society of Professional Engineers
Target: A current engineering undergraduate or graduate student who is enrolled in, or graduated from, an ABET-accredited engineering program.
Deadline: **Check website**
Requirements: A completed application form with the NSPE Student Member number; A transcript, to date; A resume or summary of internship/co-op experience(s) and involvement in other activities; Recommendations from two faculty members; A 500-word (maximum) essay on applicant's "Engineering Career Goals & Aspirations to Achieve Them." U.S. citizen.
Amount: \$3,000
Contact: <https://www.nspe.org/resources/students/scholarships/george-b-hightower-pe-fellowship>
students@nspe.org

Name: HENAAC Scholars Program
Source: Great Minds in STEM
Target: Hispanic students with plans to enroll in a STEM undergraduate or graduate program in the fall at a 2-year or 4-year institution
Deadline: **Application is open (Check the website for a specific date).**
Must pursue a STEM degree; must demonstrate merit through academic achievement, leadership, and community activities; US citizen, residents, F1 visa, or DACA
Requirements: Transcript, peer LoR, teacher LoR, Resume, Personal statement, self-photo; 3.0 GPA minimum.
Amount: \$500 to \$10,000. Several scholarships available. Need only submit one application to be considered for all scholarships you qualify for.
Contact: <https://greatmindsinstem.org/gmis-scholarship-application/gmis-scholarships/>
info@greatmindsinstem.org

Name: Emerging First Year Scholars
Source: Society of Women Engineers
Target: Female HS Senior students entering their first year of undergraduate study in Fall 2025 pursuing a career in engineering, engineering technology or computer science.
Deadline: February 10, 2025 - **March 31, 2025**
Requirements: Must be a woman studying engineering or computer science full-time; 3.5 GPA if freshman/HS senior, 3.0 GPA if sophomore or older
Must be studying at an ABET-accredited institution (see <http://www.abet.org/AccredProgramSearch/AccreditationSearch.aspx> for institution list)
Amount: \$1,000—\$10,000
Contact: <https://swe.org/scholarships/>
877-SWE-INFO or scholarships@swe.org
Society of Women Engineers
230 E. Ohio Street, Suite 400
Chicago, IL 60611-3265

Name: Scholarship of Excellence
Source: The Association of Schools Advancing Health Professions
Target: Outstanding students in the health professions who are achieving excellence in their academic programs and have significant potential to assume future leadership roles in health professions.
Deadline: **Please check the scholarship website**
Requirements: Must be enrolled in a college or school that is an institutional member of ASAHP. Must have successfully completed at least one term (quarter, semester, trimester, etc.) at that institution. May be enrolled in any health discipline except those in the nursing, public health, psychology, or MOD-VOPP (medicine, osteopathy, dentistry, veterinary medicine, optometry, podiatry, pharmacy) group.
Amount: \$1,000
Contact: <https://www.asahp.org/scholarship>
Jacoby Lawrence (jacoby@asahp.org) at the Association of Schools Advancing Health Professions

Name: Tylenol Scholarship
Source: Tylenol
Target: Graduate or be a college senior student pursuing careers in health care
Deadline: Applications open May 1, 2025 and close **August 1, 2025**
Requirements: Be a graduate student or be a college senior who will be enrolling in graduate school during the next academic year; provide proof of enrollment to a graduate program; have one or more years of school remaining; Essay, competitive GPA, community involvement.
Amount: \$5,000 and \$10,000 (non-renewable)
Contact: <https://www.tylenol.com/news/scholarship>
https://www.tylenol.com/sites/tylenol_us/files/23-24_tylenolr_future_care_scholarship_faq.pdf



Name: Walter Blackburn Scholarship Fund
Source: Central Indiana Community Foundation
Target: Marion County residents who plan to major in design or architecture
Deadline: **February 1, 2025**
Requirements: Minimum GPA of 3.0; Financial Need; LoR; Essays; Resume
Amount: Not listed
Contact: <http://www.walterblackburnscholarshipfund.com/scholarships/>
www.cicf.org/scholarships
scholarships@cicf.org
(317) 631-6542 ext. 279
Central Indiana Community Foundation
Attn: Scholarship Program
615 N. Alabama Street, Suite 119

**You must register for a profile at the
CICF website!**


Name: ISC2 Undergraduate/Associate Scholarship
Source: Center for Cyber Safety and Education
Target: Undergraduate students studying information security up to \$5,000 per recipient.
Deadline: Applications open January 15, 2025 and close **Mar 3, 2025**
Requirements: Must be pursuing, or plan to pursue, a degree with a focus on cybersecurity, information assurance or similar field in the fall of 2025. GPA must be at least 3.3 on a 4.0 scale, You may be a citizen of any country (US citizenship not required), etc.
Amount: Each scholarship award will be between \$1,000 – \$5,000
Contact: scholarships@isc2.org
<https://www.iamcybersafe.org/s/undergraduate-scholarships>

Name: Healthcare Leaders Scholarship
Source: Nurse.org
Target: Students currently enrolled as High School juniors, seniors, undergraduates, or graduate students.
Deadline: **December 31, 2025**
Requirements: Students entering, or currently pursuing, an educational program related to nursing or medicine. Applicants must be US citizens, at least 17 years of age, and have a GPA of 3.0 or higher.
Amount: \$1,500
Contact: info@nurse.org

Technical/Vocational

Name: Automotive Educational Fund Scholarships
Source: Automotive Hall of Fame
Target: Incoming freshman and upper-level undergraduate students who are interested in automotive industry
Deadline: **Entries must be postmarked between Feb 1 and June 30**
Requirements: 2 LoRs, Transcript, 3.0 minimum GPA
Letter of acceptance for associate, bachelors, or masters program with full time enrollment
U.S. citizen or in the United States on a Student Visa
Amount: Varies
Contact: <https://www.automotivehalloffame.org/scholarships/>
(313) 240-4000
Automotive Hall of Fame
21400 Oakwood Blvd.
Dearborn, MI 48124
eva@thedrivingspirit.org

Name: Jimmy Rane Foundation Scholarship
Source: Jimmy Rane Foundation
Target: Students who exhibit academic excellence, leadership skills and community involvement as well as activities, awards and honors, and who have a demonstrated financial need in order to attend college
Deadline: **February 7, 2025**
Requirements: Plan to attend an accredited technical or vocational institution in Indiana.
A minimum grade point average (GPA) of 3.0 for graduating high school seniors.
U.S. citizenship or permanent resident.
Students enrolled full-time as a high school senior, progressing normally toward graduation in the Spring/Summer 2025, with plans to enter college no later than the Fall following graduation OR students enrolled full-time as a college freshman or sophomore, no older than 20 years of age as of August 1, 2025, and progressing normally toward a bachelor's degree.
Amount: **Varies**
Contact: <https://www.jimmyranefoundation.org/scholarship-eligibility>
contactus@applyists.com or (855) 670-ISTS (4787)

 **Name:** Highway, Heavy and Utility Division—ICA Scholarship Fund
Source: Indiana Constructors, Inc. Scholarships
Target: Indiana resident who plans to pursue degree related to highway, bridge, or utility construction industry
Deadline: **February 1, 2025**
Requirements: Pursuing degree related to highway, bridge, and/or the utility construction industry with intent to pursue a career in same field
Demonstrate talent and skill as shown through school, community, and work experiences
Minimum 2.5 GPA
Amount: Up to \$4,000 (renewable up to 4 years total)
Contact: www.cicf.org/scholarships
<https://indianaconstructors.org/scholarships/>
scholarships@cicf.org, (317) 631-6542 ext. 279
Central Indiana Community Foundation
Attn: Scholarship Program
615 N. Alabama Street, Suite 119
Indianapolis, IN 46204

**You must register for a profile at the
CICF website!**

Appendix B

Other Places to Find Scholarships

This guidebook provides only some of the scholarships available to you. New scholarship programs can begin at any time. Below are other internet sites where you can search for more scholarships and advice on how to apply.

Please be aware of **SCAMS** (tricks) when searching online! You should NOT be charged to get scholarship information. You can find plenty of scholarships on the internet for FREE! The following claims or questions are signals that a scholarship internet site may be a **scam** to get you to pay money for information you can get for free somewhere else:

“The scholarship is guaranteed or your money back.”

“You can’t get this information anywhere else.”

“May I have your credit card or bank account number to hold this scholarship?”

“We do all the work.”

Scholarship Lists for Latino Students:

- * **MALDEF** (Mexican American Legal Defense and Educational Fund) - www.maldef.org
- * **Latino College Dollars** (Tomas Rivera Policy Institute) - www.latinocollegedollars.org
- * **CHCI National Scholarships** (Congressional Hispanic Caucus Institute) www.chci.org
(Most scholarships require U.S. citizenship)

Other Websites for Scholarship Information:

https://www.cicf.org/	www.free-4u.com	www.mapping-your-future.org
www.collegeanswer.com	www.hacu.net	www.review.com
www.collegeboard.com	www.hsf.net	www.scholarships.com
www.collegepossible.org	https://immigrantsrising.org/	https://scholarshiptrack.org/
www.fastweb.com	www.knowhow2goindiana.org	https://studentaid.gov/
www.finaid.org	www.latinoyouthcollective.com	www.studentaidalliance.org
www.finaidfacts.org/	www.learnmoreindiana.org	www.thesalliemaefund.org
scholarships		

Appendix C

Guide to Writing a Good Essay

Many scholarships require applicants to write an essay on a specific topic. This section can help you organize and write a great essay. It is very important that any essays you submit are not copied or borrowed from any other source. **Essays must be your own work!**

Qualities of a Good Essay:

Good English Language Use: Your essay should show your ability to organize your thoughts and use your English language skills. It's okay if you do not speak English very well; just ask someone for help. Write your essay first. Get all your ideas on paper using the outline below. Then it is beneficial for *everyone* to have a teacher or counselor *critique* and *proofread* your essay. They can make suggestions on how to improve your essay. They can help you correct any spelling, punctuation, or grammatical errors.

Content, Substance, and Depth: Your writing should showcase your ability to think about your self and express your opinions/feelings in a meaningful way.

Creativity and Originality: Your essay should represent your story, not someone else's. What meaningful experiences have you had? What challenges have you overcome? What lessons have you learned and how? Use your personal story to guide your writing.

Basic Essay Outline:

Intro: (1)Start with a sentence that says something about yourself, relating to the topic. (2)Then write a thesis statement; a sentence stating what you will discuss in the essay. (3)Finally, mention the three main points you will make about this topic.

Elaborate on each of the main points.

Main Point #1

Main Point #2

Main Point #3

Conclusion: Include a sentence or two summarizing what you just wrote about, including the essay topic and your three main points. The final sentence should bring the essay to a close. It may be a good idea to say how the scholarship will help you achieve your goals.

Appendix C

Guide to Writing a Good Essay

Now let's try a sample essay to see how a good essay reflects the 3 qualities mentioned on the previous page and follows the basic essay outline. **THIS IS JUST AN EXAMPLE! All essays must be your own work and not copied from any other source.** **Sample Essay Topic:** Explain your personal story, describing your background including upbringing, challenges/obstacles, goals/aspirations/ambitions that include long and short term goals, your leadership involvement and ways you contributed to your community and how you will continue to do so after graduation, and why you chose your field of study. Please note, an AI written essay may automatically disqualify you for a scholarship, be sure to use your own words.

This topic may seem like it's asking for you to write a lot! Following the basic essay outline will help you include each of the points they are asking you to discuss. First, you must write an introduction paragraph. (1) In my short life of 17 years I have experienced many twists and turns. (2) Each aspect of my life has brought me closer to fulfilling my dreams of going to college to become a doctor. (3) The three significant events in my life that have influenced my goals are: coming to the US, seeing how hard life is for my parents, and the joy I feel after helping those in my community.

Next, you will have one or two paragraphs for each of your main points. Main Point #1: Coming to the US. When I was 13 years old my parents told me and my four siblings that we were going to move to the US. Our father had heard of a company in Indiana where he could get a job. It had taken us several years to save up enough money to move to the US, and once we were finally here it took time to find a place to live and adjust to the different people here. Even though we did not speak English, my siblings and I were able to learn at school and made lots of friends. Both my father and my mother found jobs. We had accomplished a great goal by finally making it to the US. If we could do this, we could do anything!

Main Point #2: Seeing how hard it is for my parents. Although coming to the US was a major achievement, there are many challenges in our daily lives. My mother and father work very hard and for very long hours. Sometimes they even have to work two jobs each just to make ends meet. We hardly see them and I have to take care of many things on our own, such as making meals, doing the laundry, and getting to school. The reason they cannot find better jobs is because they speak little English and did not go to college. I knew from an early age that I wanted to go to college so I could have a good job to take care of myself and my family.

Main Point #3: Helping in my community. Whenever my siblings or I go to the doctor, I always have to interpret between my parents and the doctor. There are not many doctors who can speak Spanish with my parents. Since I was a high school Sophomore, I have volunteered at the hospital to translate for doctors and Spanish speaking patients. I am always happy when I can help a doctor understand the concerns of the patient and when the patient receives the care they need. Despite the language barrier, patients are always so grateful for the help the doctor provided. I am so inspired by the caring and knowledgeable doctors that I now want to become a physician myself. I am different, though, because I will not need a Spanish translator!

You've explained your upbringing, challenges/obstacles, community service, and your career goals. Finally, you must write a conclusion paragraph. This is just a recap of what you just wrote. (Sentences including essay topic and three main points) My life has had its good times and bad times, but each moment has led me to this point where I am going to graduate from high school and attend college. Moving to the US and watching my parents struggle in low-paying jobs has influenced me to want to attend college and have a successful career. My community service translating at the hospital has focused my career goals to becoming a doctor. **(Final statement to end essay)** This scholarship will help me achieve my goals of not only attending college, but also continuing to medical school and becoming a Spanish-speaking physician.

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Appendix E

My Scholarship Tracking Form

Be organized! It will help you save time as you apply for multiple scholarships.

It is important to keep a record of the scholarships you are applying for. The “My Scholarships” form on the next page provides spaces for you to write information about each application. Below is an explanation for each space on the form.

Scholarship Name & Deadline Of course you need the scholarship name and the deadline to turn in your application to serve as a reminder so you don’t miss the all important deadline! It would not be any good to do all the work to complete an application if it doesn’t get there on time because you forgot the correct date. Make sure you know if the application needs to be received in the scholarship program office by the deadline date or if the application needs to be postmarked by the deadline date.

Requirements Once you have each requirement completed, you can put a checkmark next to that item. Requirements include completing the application, essay, transcripts, LoRs, etc. This way you can see exactly what is left to do before sending the application in the mail.

My Own Copy It is also important that you make a photocopy for yourself of everything you are sending to the scholarship organization just in case it gets lost. Once this is done, put a checkmark in the My Own Copy space. Keep these copies in a folder until the scholarship has been awarded.

Date Sent Finally, you should write down the date your application was mailed. This is important in case the scholarship organization asks you when you sent your application, or if it gets lost in the mail.

Notes There is also a space for any notes you want to make about the scholarship. If you called to ask a question about requirements or to confirm they received your application, you should write the date, with whom you spoke, and what information you found out. You can also write notes on any information they send you in the mail. One important thing to remember is that if you receive a letter in the mail, and you don’t understand what it means (or even if you do understand) **take the letter to your counselor** to find out exactly what the letter is telling you. Sometimes scholarship organizations will request additional information to approve you for the scholarship, but this can be mistaken as a letter saying you did not receive the scholarship. If you just throw away a letter like this, you could be missing out on a great scholarship opportunity. Do not be afraid to ask your counselor or someone to explain what is written in a letter from a scholarship organization or to help you in any way!

Appendix E

My Scholarships

Name:

HS Counselor:

Contact Number:

Scholarship Name	Deadline	Requirements	My Own Copy	Date Sent	Notes/Responses

Appendix F

Student Resume Guide

Some schools and scholarships may ask you to submit a “resume”. The resume should include the following:

- **Your personal information**- name, address, telephone number, and professional email address.
 - **High School information**—name of high school, anticipated graduation date, GPA, and class rank (if competitive)
 - **SAT / ACT Scores**-if scores are competitive
 - **Extracurricular Activities**-Activities should be put in categories and then the category that you have the most experience in should be listed first. Some will have stellar athletic accomplishments and **Athletics** should be listed next. Others will have impressive **Leadership** or **Student Government** activities. Participation in **Student Clubs**, **Performing Arts**, and other activities should be included as well.
 - **Community Service and Volunteer Experience**
 - **Honors and Awards**-Depending upon the number of honors and awards, you may want to group them together in your Education section or list them in a separate category.
 - **Work Experience**-If you have worked a part-time job for a significant amount of time.
- Writing a high school resume is no different from writing a resume for the job you want. Your goal is to accent your assets as a student both academically and socially. Make sure you highlight your strong points first. If you are an excellent student and have great test scores, make sure that is the focus of the resume. If you are active in the student body, sports, and clubs, but do not have the highest scores, then focus on your leadership skills and extra-curricular achievements.
 - Schools and scholarship committees want to see a well rounded student that will make a difference with their investment. Resumes should not be more than one page in length, so be descriptive but concise. The following are some tips when writing a resume:
 - Make sure your resume is organized and easy to read! Your name and key information should be at the top, followed by the different categories in bold. The descriptions in each category should have bullet points.
 - Include concise details for each activity—do not write sentences or paragraphs. Use action words such as “led,” “initiated,” and “developed” to write when describing your achievements.
 - Activities under each category should be listed in reverse chronological order, starting with most recent and going back.
 - Remember that resumes come in different formats, and that the sample provided is just one example of how to write one.

[FIRST NAME] [LAST NAME]
[ADDRESS]
[CITY], [STATE] [ZIP]
[EMAIL]
[PHONE]

EDUCATION

Completed [NUMBER] years at [HIGH SCHOOL].

Anticipated graduation date: [DATE].

Cumulative GPA: _____

(If competitive) Class rank: ___ of _____ students

(If competitive) SAT Score: _____ ACT Score: _____

EXTRACURRICULAR ACTIVITIES

- **Athletic** [Years Participated, Title Held]
- **Leadership Experience** [Years Participated, Title Held]
- **Student Clubs** [Years Participated, Title Held]
- **Performing Arts** [Years Participated, Title Held]

COMMUNITY SERVICE/ VOLUNTEER EXPERIENCE

- [Name of Organization and/or Event]-[YEARS PARTICIPATED and DESCRIPTION of service completed]
- [Name of Organization and/or Event]-[YEARS PARTICIPATED and DESCRIPTION of service completed]

HONORS, AWARDS, AND MEMBERSHIPS

- [HONOR/ AWARD/ ORGANIZATION]-[DESCRIPTION]
- [HONOR/ AWARD/ ORGANIZATION]-[DESCRIPTION]

WORK EXPERIENCE

- [Job Title, Business or Organization]-[Years Worked]
- [Job Title, Business or Organization]-[Years Worked]

SAMPLE STUDENT RESUME

Jane Smith

123 Sesame Street Indianapolis, IN 46256
tufuturostudent@gmail.com
(317) 555-5555

EDUCATION

Pike High School
Anticipated graduation date: May 2023
Cumulative GPA: 3.40/4.00
Class Rank: 50 out of 500 students
SAT Score: 1480
ACT Score: 29

EXTRACURRICULAR ACTIVITIES

Student Clubs

- Key Club, Vice President (August 2021-present)
 - Co-lead weekly meetings for a group of 20 students
 - Organize monthly service projects in the Indianapolis community
 - Assist president with all needs
- Yearbook (August 2020-May 2021)
 - Worked alongside a team of 8 students to organize and publish school yearbook

Athletics

- Volleyball team, Varsity (August 2022-present)
 - Attended weekly practice and played in biweekly games
 - Collaborated with other players to find best strategies to win games

COMMUNITY SERVICE EXPERIENCE

- English Tutor at Eastbrook Elementary School (January 2021-May 2022)
 - Tutored a group of 4 second graders weekly in literacy and math skills
- Keep Indianapolis Beautiful Neighborhood Clean-up (August 2022-May 2022)
 - Attended monthly clean-ups of different neighborhoods around Indianapolis
- Fiesta Indianapolis volunteer
 - Managed the arts and crafts section for children

HONORS AND AWARDS

- National Honor Society
 - Selected to be a part of the school's premier honor society
- Most Improved Player, JV Volleyball
 - Selected by peers and coach to receive award

WORK EXPERIENCE

- Server, La Hacienda Restaurant (June 2020-present)
 - Manage up to 20 customers at once to provide high quality customer service
- Youth Counselor, YMCA Summer Camp (May 2020-July 2020)
 - Managed groups of 10 elementary students daily
 - Organized daily arts and crafts activities for 30 students

ADDITIONAL SKILLS

- Fluent in Spanish

Appendix G

How to Ask for a Letter of Recommendation (LoR)

Some schools and scholarships (not all of them) will ask you to get “letters of recommendation.” These are letters from people who know you and who can attest to your good grades, your community service, your dedication to learn, etc.

- First of all, you have to decide who to ask for a letter of recommendation. Preferably choose a teacher or counselor who is familiar with you personally and academically. Other people who can be good sources of recommendations are coaches, mentors, your supervisor at work, volunteer coordinator, youth group leader, priest, pastor, etc.
- When you ask an adult to write you a recommendation, don’t assume he/she knows everything about your needs or the requirements of the scholarship. You must be specific. Provide that person with some of the following specific information:
 - a resume of your high school achievements
 - a description of exactly what you want the letter of recommendation for (so the person knows what to focus on)
 - the date you need the letter of recommendation mailed out or handed to you
- Keep in mind that the person who ask may be very busy, and will need ample time to write the letter. Be sure you ask the person to write you a letter several weeks BEFORE your application is due!
- Always write a thank you note to the person who writes you a letter of recommendation.

Appendix H

My College Financial Plan

Plan A: School Choice _____ Total cost \$ _____

How much money can I receive from the government? \$ _____

Grant _____

Work-study _____

Loans _____

How much time am I willing to invest in researching and applying for scholarships? _____ days

How much money can I receive in scholarships?

From the university/college?

\$ _____

From private sources?

\$ _____

How much money can my family contribute? \$ _____

How much money can I earn and save from a job? \$ _____

\$50 per week x 50 weeks = \$2500

\$100 per week x 50 weeks = \$5000

How much money can I afford to borrow? \$ _____

Total available resources \$ _____

Compare to total cost
(from top of this sheet) \$ _____

Appendix I

Who can help me?

High School Counselor If you are still in high school, the first person to contact for scholarship assistance is your high school counselor, or your school's college counselor. They have a lot of experience in finding and applying for scholarships and can help you with the application process. They may even be able to show you other scholarships that you do not know about. Do not hesitate to make an appointment to discuss your college plans and scholarship applications with your counselor! Also talk to your favorite teachers and coaches, or other members of your community.

Government Financial Aid For free help with FAFSA and understanding government financial aid (grants and loans), you can contact the Federal Student Aid Information Center at 1-800-433-3243. You may also contact the financial aid office at your intended college.

Your Local Bank If you're interested in applying for a private loan, the best thing to do is contact your local bank. Below is a list of banks in the Indianapolis area. You can find the nearest location by looking on their website.

Chase Bank www.chase.com

Key Bank www.key.com

Fifth Third Bank www.53.com

Huntington Bank www.huntington.com

Indiana Members Credit Union www.imcu.com

PNC www.pnc.com

BMO Bank www.bmo.com

Financial Center www.fcfcu.com

College Admissions Colleges and universities have people whose job it is to help Latino students get accepted into their college. They should also tell you about scholarships available at that specific college. Below are contacts for student admissions at some universities:

List of College and University Contacts continued on following page.

College	Campus	Name	Title/Position/Office	Phone	Email
Anderson University	Anderson	Rebekah Keith	Senior Associate Director of Admissions	765-641-4078	
Ball State University	Muncie	Delmy Kaiser	Assistant Director of Admissions for Hispanic/Latino Recruitment.	765-285-2461	Adm.delmy.hernandez@bsu.edu
Butler University	Indianapolis	Makeda Lands	Associate Director of Admission – Diversity, Equity and Inclusion	317-940-8115	mlands@butler.edu
DePauw University	Greencastle	Mari Santillan	Assistant Director of Admission, Diversity and Inclusion Specialist	765-658-4291	marisantillan@depauw.edu
University of St. Francis	Fort Wayne	Vanessa Vazquez	Admissions Counselor	260-399-7700 ext 6338	vavazquez@sf.edu
Franklin College	Franklin	Haedyn Scgalski	Associate Director of Admissions	317-738-8065	hscgalski@franklincollege.edu
Goshen College	Goshen	Sarai Zamora	Admissions Counselor	574-535-7449	szamora@goshen.edu
Grace College	Winona Lake	Crystal Crespo Santiago	Admissions Counselor	574-372-5225	Cystal.crespo.santiago@grace.edu
Hanover College	Hanover	Aimee Rust Scheuermann	Senior Associate Director of Admission	812-866-7016	rust@hanover.edu
Huntington University	Huntington	Mateo Ameller del Castillo	Admissions Counselor	(260) 359-6000	mameller@huntington.edu
Indiana State University	Terre Haute	Lucy Campbell	Hispanic, Latino, Spanish-speaking students and families Admissions Counselor	812-237-8836	Lucy.campbell@indstate.edu

Appendix I

Who can help me?

College Admissions Contacts, Continued

College	Campus	Name	Title/Position/Office	Phone	Email
Indiana University	Bloomington	Janai Weeks	Associate Director	812-855-3826	weeksjan@iu.edu
Indiana University East	Richmond	Amanda Vance	Assistant Director Admissions	765-973-8203	
Purdue University	Fort Wayne	April Salazar	Admissions Counselor	260-918-6860	salaac01@pfw.edu
Indiana University	Indianapolis	Alyssa Luna	Senior Assistant Director Admissions	317-274-0407	alyluna@iu.edu
	Indianapolis	Alice Matouk	Senior Admissions Counselor	317-278-9234	acheung@iu.edu
Indiana University	South Bend	Grecia Guapillo	Admissions Counselor/ Diversity Coordinator	574-520-4841	gguapill@iu.edu
Indiana University	Kokomo	Angie Siders	Director of Admissions	(765)455-9515	asiders@iuk.edu
Indiana Wesleyan University	Marion	Kami Mauldin	Associate Director of Admissions	1-877-673-0009 x2964	kami.mauldin@indwes.edu
Ivy Tech Community College	Indianapolis		Admissions	1-888-489-5463	
Ivy Tech Community College			Spanish Hotline	(317) 921-4709	
Ivy Tech Community College			Ivy Tech Website in Spanish	http://ivytech.edu/lafayette/spanish/	
Marian University	Indianapolis	Sarah Collazo	Admissions Counselor	317-955-6711	scollazo@marian.edu
Purdue University	Lafayette	Ja'Niah Downing	Associate Director-Diversity and Inclusion	765-496-3408	downingj@purdue.edu
Taylor University	Upland	Giovanna Domene	Multicultural Student Recruiter	765-998-5134	giovanna_domene@taylor.edu
Saint Mary's College	South Bend/Notre Dame	Sara Woroncow	Assistant Director of Admissions	574-485-0088	sworonnnncow@saintmarys.edu
Saint Mary's of the Woods College	Terre Haute	James Davis	Admissions Counselor	812-535-5298	James.davis@smwc.edu
University of Evansville	Evansville	Ingrid Bruss	Admissions Counselor	812-488-2144	ib58@evansville.edu
University of Southern Indiana	Evansville	Koryn Parsons	Senior Assistant Director of Undergraduate Admissions	(812) 465-1672	knparsons@usi.edu
Vincennes University	Vincennes		Admissions	812-888-4313	vuadmit@vinu.edu
Wabash College	Crawfordsville	Zeno Joyce	Assistant Director of Admissions	765-361-6299	joycez@wabash.edu

Appendix J

Comparison of Tuition Rates of Post-Secondary Institutions

Purdue University-West Lafayette ⁷ Four-Year Public Institution	Ivy Tech Community College ⁸ Two-Year Public Institution
In– State Tuition: \$9,992 per year (8+ credits)	In– State Tuition: \$ \$2,577.11 per semester (12+ credits)
Out-of-state Tuition: \$ 28,794.00 (8+ credits)	Out-of-state Tuition: \$4,967.51 (12+ credits)
Textbook and Materials Fees: Additional fees apply for certain courses, programs, class formats, and services.	Textbook and Materials Fees: Additional fees apply for certain courses, programs, class formats, and ser-

Indiana University -Bloomington ⁹ Four-Year Public Institution	University of Indianapolis ¹⁰ Four-Year Private Institution
In– State Tuition: \$12,142 per year (12+ credits)	In-State Tuition: \$37,200 per year (12+ credits)
Out-of-state Tuition: \$41,890 per year (12+ credits)	Out-of-state Tuition: \$37,200 per year (12+ credits)
Room and Board Fees: \$13,984	Room and Board Fees: \$15,542
Textbook and Materials Fees: \$4,474	Textbook and Materials Fees: \$3,292

Appendix J

Other College– Related Expenses

Item	Average Cost
Tuition	Refer to J1
Books	\$400-\$800 per year (approx.)
Rent	\$0-\$800 a month (approx.)
Transportation	Bus ticket- \$4.00 daily Car payment- \$0-\$500 monthly (approx.) Insurance- \$80-\$100 monthly (approx.) Gas- \$40-\$60 weekly (approx.)
Food	\$5-20 daily (approx.)
Extra Costs	Personal costs, supplies- \$50-100 per month (approx.) Student fees (lab fee, technology fee, athletics fee, activity fee, new student fees, etc.)- \$40-\$800 (approx.)

Appendix J

Estimate Your Personal Expenses

Expenses	My first choice...	My second choice...
Tuition & fees—full-time (12-15 credit hours)		
Tuition & fees—1 course (3 cr.)		
Tuition & fees—2 courses (6 cr.)		
Room & Board or Rent		
Books		
Transportation		
Other personal expenses		
Total expenses for one year		

Appendix K

Glossary of College Terms

ACT / SAT College entrance exams required by many colleges/universities to enroll. Please see the ACT and SAT websites for more information: www.act.org or www.collegeboard.com.

Award Letter An official letter issued by a financial aid office listing all the financial aid awarded to a student. The award letter usually includes information about the cost of attendance and terms and conditions for the financial aid.

Co-Signer Someone who signs the loan application and promissory note with you. This person does not receive bills, but if you do not pay your bills, this person is responsible for paying them. Sometimes also called the co-applicant or co-borrower.

Community College A 2-year public or private college where you can earn certificates and/or associate degrees. They usually have much lower tuition rates than 4-year colleges/universities where you can earn bachelor and/or higher degrees.

Consolidation Two or more of your loans are combined and made into one loan. If you consolidate your loans, you can reduce your separate monthly payments into one monthly payment.

Credit History A record of a person's past borrowing and repaying behavior (from credit cards or any kinds of other loans). A good credit history shows that you have made payments on time and have been successful in paying back your credit cards and loans.

Creditworthy A term used to describe an individual with no negative credit history.

CS or Community Service Any kind of service you give in your community without being paid.

EFC or Expected Family Contribution The amount you and your family are expected to contribute toward your education. Your EFC will be reported on your SAR. It is used in determining your eligibility for federal student aid.

Extra-Curricular Activities Any activity that you engage in other than being in class, including participation in any club or organization within your school or the local community.

Deferment: A period of time during which a borrower who meets certain criteria, such as remained enrolled at least half-time, may suspend loan payments.

FAFSA or Free Application for Federal Student Aid This application form is a way for the government to calculate what type of federal and state government aid you are eligible for and what your EFC is. In order to apply, you must be a US citizen, permanent resident, or eligible non-citizen, for example, someone who is in the US with an F1 or F2 student visa or J2 exchange visit or visa. For more information please visit www.studentaid.gov

Financial Aid Package A combination of financial aid (scholarship, grants, work-study, and/or loans) offered by the financial aid office of a school.

Full-Time Student A student enrolled in college/university or technical/vocational school for at least 4 classes (12 credits).

Grant A gift of money from the government or a private organization that does not have to be paid back.

Appendix K

Glossary of College Terms

Interest An amount that you are charged for borrowing money. Interest is calculated as a percent of the loan amount.

A **fixed** interest rate will not change the entire time you are paying back your loans.

A **variable** interest rate may increase or decrease during your repayment period.

Loan Money from the government or bank that you have to pay back. Don't forget that loans carry interest and sometimes other fees also. You must pay back the loan, the interest, and all fees.

LoR or Letter of Recommendation You can get these from teachers, counselors, employers, or community leaders who can recommend you for a scholarship with evidence of your efforts in class, your dedication to graduating, and your commitment to your community.

Part-Time Student A student enrolled in college/university or technical/vocation school for 3 or fewer classes (usually anything less than 12 credits).

Postsecondary or Higher Education programs after high school, such as technical/vocational college, a two-year community college, or a four-year college/university.

Promissory Note A contract between a borrower and a lender that states the amount borrowed, cost, interest rate, repayment, and any other agreements regarding the loan.

Refund A check to you from your college/university written in the amount of money that is left over from your scholarship/grant/loan after your school bill has been paid.

Repayment Period The time you have to pay back your loans, for example, 10 years.


SAR or Student Aid Report. This report is generated once you complete your FAFSA form. It confirms your financial information from the FAFSA and provides you (and the colleges to whom you send the report) with your EFC.


Scholarship A gift of money from the government or a private organization that does not have to be paid back.

SS# or Social Security Number is issued by the U.S. Social Security Administration. To apply, you must be a U.S. citizen, permanent resident, or eligible non-citizen.

Technical/Vocational School A school that teaches mechanical/industrial arts and offers instruction and practical introductory training in skilled trade areas, such as business, public service, health sciences, technology, and many others. Students can earn certificates or associate degrees. Length of study varies according to the specific school and degree program (can range from 6 months to 3 years).

University A 4-year public or private institution for higher education to earn a bachelor's degree or higher. A university is made up of more than one college, such as the College of Education, the College of Nursing, the College of Arts and Sciences. Tuition is usually more expensive than public community colleges and technical/vocational schools.

 This symbol indicates that the scholarship does not require US citizenship or permanent residency.

 This symbol indicates that the scholarship may or may not be available for students who are not US citizens or permanent residents. You will need to check with the individual scholarship organization or seek help from La Plaza.

Appendix L

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